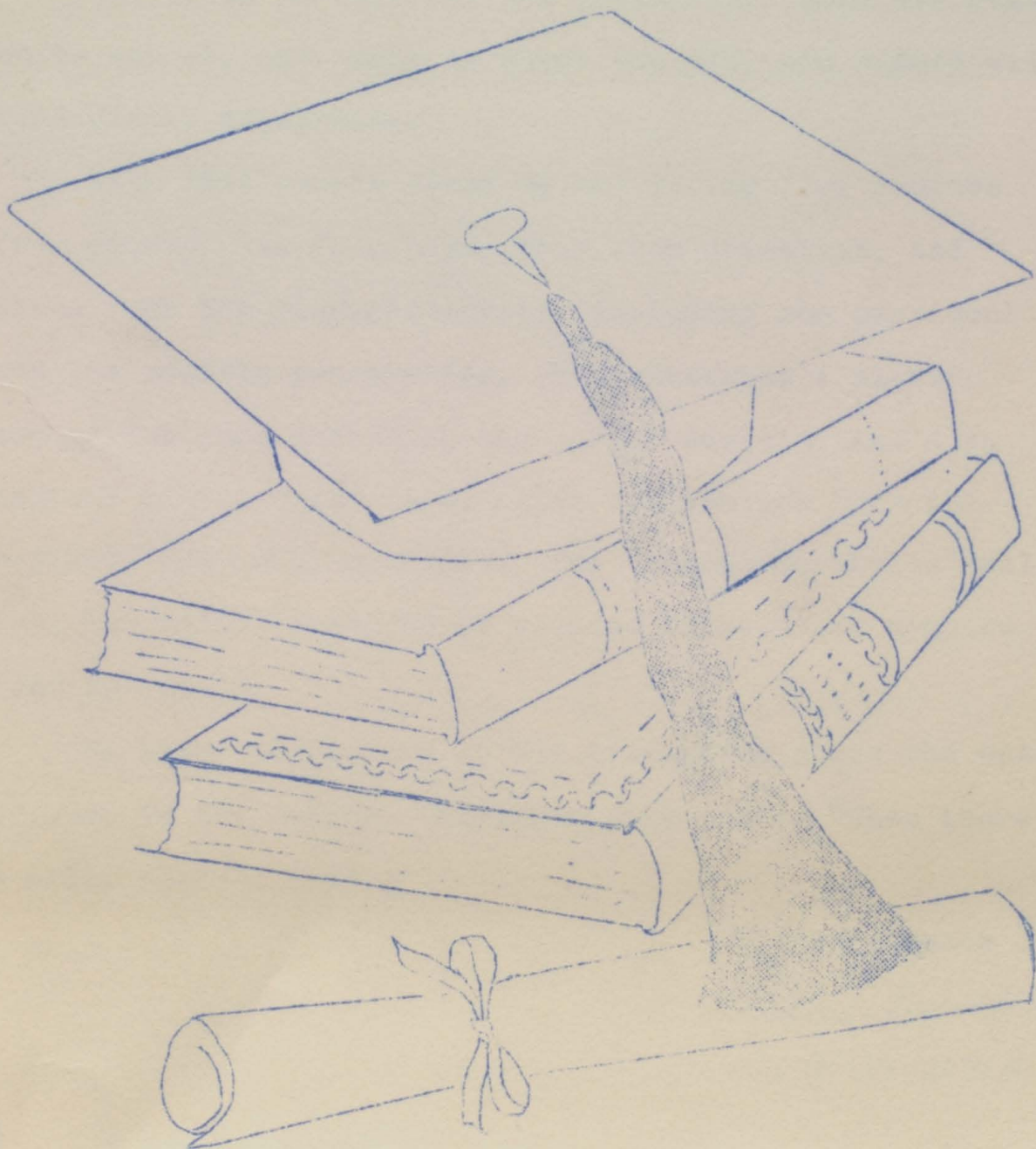
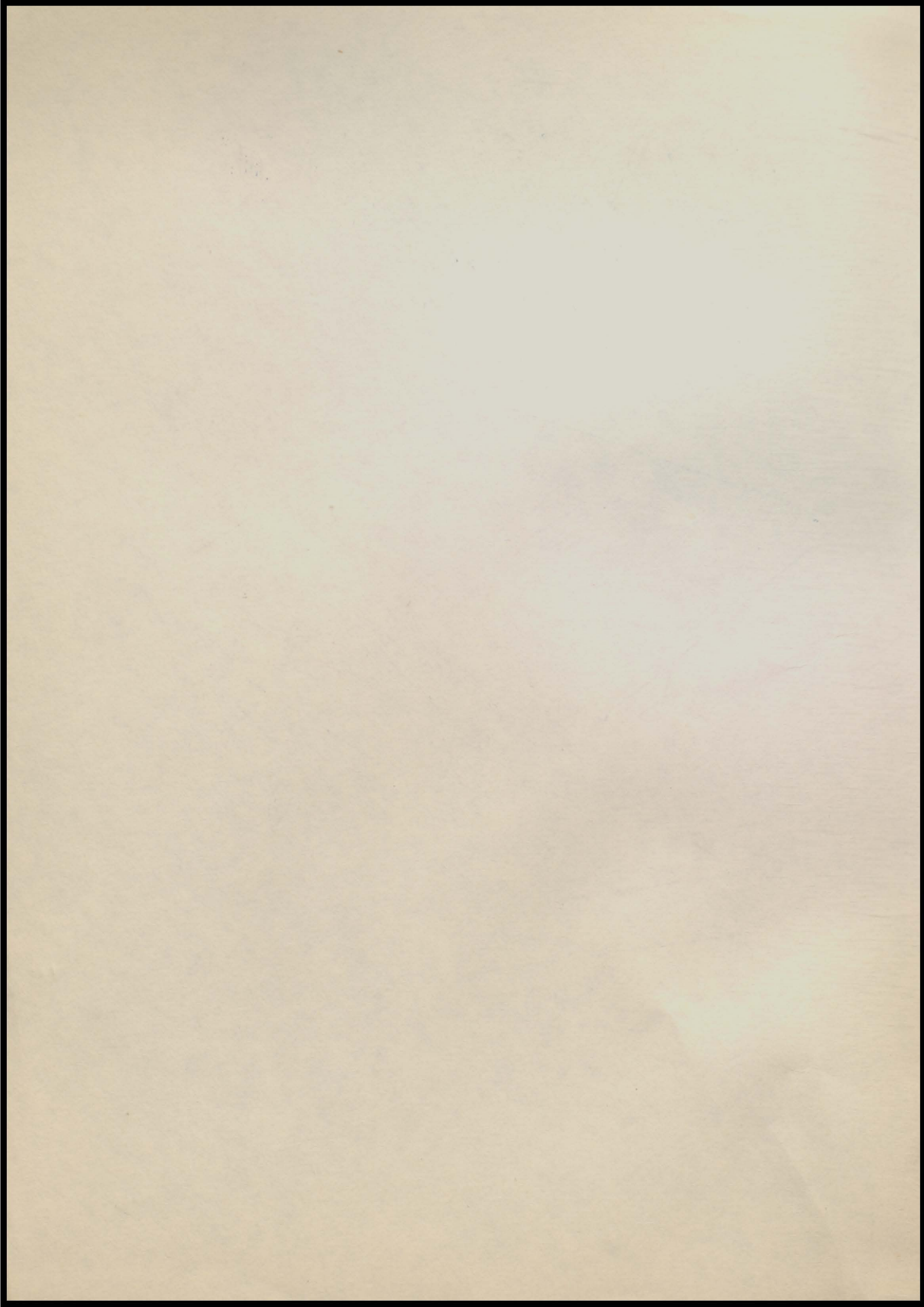


CLASS OF

"56"





EDITORIAL

"When there's a will, there's a way."

This motto of the graduating class can be carried through in every walk of life, as citizens, workers, or in further education.

The class of 1956 has ten graduates. Some are going on to school, one plans to enter the WAC, and others will find places as workers.

With this year's class we are losing five seniors from chorus, two from band, four from dramatics, and three from the Student Council, including the president and the secretary-treasurer. Four basketball players are graduating, including the girls' captain, and a co-captain of the boys' team. Also two seniors from the baseball team will graduate. The "School Scribbles" will lose its editor-in-chief as well as three other members from the staff.

We wish the members of the graduating class the best of luck in the future. Remember your motto, "When there's a will, there's a way!"

Hilda Lawrence

Hilda Lawrence

Assistant Editor

SALUTATORY

THE SHORTAGE OF TEACHERS

Dr. Peach, Mr. Severence, Superintendent Martin, Principal Gleason, and friends: tonight, the class of 1956 wishes to welcome you to the sixty-second graduation exercise of Rochester High School.

Suppose headlines told us that there would be no teachers in Vermont next year. Imagine the excitement that would be aroused. Such a shortage seems almost inconceivable. Yet the shortage throughout the country is of 165,000 elementary teachers, or 58 times the number of teachers in Vermont.

The main reason for this shortage is low pay. Traditionally, teachers' pay has always been low. Although it has increased through the years, so has the cost of living. There hasn't been enough recognition given to the importance of the profession. Only by a dramatic increase can enough of the best qualified be attracted to the profession.

Each year 85,000 teachers turn to other occupations. Why? The main reason is that they can get more money. Many of the male teachers have to turn to other occupations because they cannot support a family on what they earn.

There are two solutions to this problem. One would be to raise the pay of teachers in general. The other

SAFETY

THE PROBLEM OF TEACHERS

Dr. Peck, Mr. Governor, Superintendent Martin, Principal Olsson, and friends; meeting the class of 1926 wishes to welcome you to the fifty-second graduation exercise of Rochester High School.

Suppose I tell you that there would be no teachers in Vermont next year. Imagine the excitement that would be aroused. I think a shortage would almost certainly be felt. Yet the average throughout the country is of 102,000 elementary teachers, or 28 times the number of teachers in Vermont.

The main reason for this shortage is low pay. Traditionally, teachers' pay has always been low. Although it has increased through the years, so has the cost of living. There hasn't been enough recognition given to the importance of the profession. Only by a dramatic increase can enough of the best qualified be attracted to the profession.

Each year 65,000 teachers turn to other occupations. Why? The main reason is that they can get more money. Many of the able teachers have to turn to other occupations because they cannot support a family on what they earn. There are two solutions to this problem. One would be to raise the pay of teachers in general. The other

would be to make dependency allotments.

About 30,000 students that graduate from teachers' institutions never teach. Why? Again the pay is too low, and the range between beginning and peak pay is not nearly as great as in other occupations.

More young people should be encouraged to go into teaching. The emphasis should be put on the advantages—not the disadvantages. There are disadvantages in every profession. The present teachers can do a lot to encourage the young people to take up teaching.

Some think that by lowering the standards for teaching would help. Through a survey it has been found that where the standards are the lowest, the shortage is the worst. If a person has to work hard for his teaching certificate, he is more apt to use it. He will take pride in being a teacher. An undertrained person is less successful and he becomes discouraged and quits.

Thirty-one states require all public elementary teachers to have at least four years of college. All states require high-school teachers to be college graduates.

One of the problems faced by students who have the ability to go to college is how to obtain the money. More scholarships should be available for those who have the ability to become teachers but lack sufficient funds. In some states, the state will give students free tuition if the students sign the intention to teach.

Good working conditions help attract teachers. It makes a teacher discouraged to walk into a dimly lighted, poorly heated, overcrowded classroom. The shortage of

... would be to have a more systematic arrangement.
... About 50,000 students that graduate from teachers'
... institutions never teach. They graduate but do not
... and the same pattern is repeated year after year.
... hardly as good as it might be.
... These young people should be encouraged to go into
... teaching. The emphasis should be put on the advantages—
... not the disadvantages. There are disadvantages as every
... profession. The present teachers are a lot of school
... the young people take a teaching.
... I am going to mention the standards for teaching
... would help. Through a survey it has been found that where
... the standards are low, the quality is low.
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... Thirty-one states require all public elementary teachers
... to have at least two years of college. All states re-
... quire high school teachers to be college graduates.
... One of the problems faced by students who have the
... ability to be college is not to obtain the degree.
... They are interested in the practical side of things and have
... the ability to become teachers but lack sufficient funds.
... In some states, the state will give students free tuition
... if the students have the intention to teach.
... Good working conditions help attract teachers. It
... takes a teacher interested in work to do his right.
... highly trained, motivated teachers. The shortage of

schoolrooms is as serious as the shortage of teachers. New, modern, well-equipped schools would help attract young people into the profession.

The need for more training institutions has been cited. Liberal art colleges are urged to include courses which teachers have to have to get their teaching certificates. The quality of some of the institutions already in existence could be improved. Some of the courses that used to be required in the older teacher training institutions are now being cut out. Courses that appeal to the young people and still give them the education they need are being put in their places.

Married women who were former teachers and now have time to teach should be recruited. Many teacher training institutions offer courses special for these former teachers.

What is the answer? Let us think once again of headlines screaming, "No Teachers in Vermont!" None in New Hampshire—none in Massachusetts." What would be the public reaction? Think of the appeals that would be broadcast, the salaries that would be offered, the contributions that would pour in to pay those salaries. Think how rare and valuable the teachers would seem who at last came to reopen those darkened schools.

The fact that the darkened schools are scattered over the nation does not make them less tragic. If the nation really cares about its future, the situation can and must be remedied.

Irene A. Griggs

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VALEDICTORY

The History of Education

Through the ages education has been a process of fitting an individual to the world in which he will live. From time to time the process has differed. Today it also differs greatly from person to person. In this respect we are similar to the Greeks.

Greek education was a liberal education. The Greeks believed in giving opportunity for individual development. They made attempts to secure development of personality by education the mind. Aristotle said that the aim of life was to live happily and beautifully. Knowledge ceased to be the privilege of priesthood. Men began to live more by reason than by a set of rules written by their leaders. The Greeks placed great importance on physical education. Sparta was a good example of this. Both boys and girls were trained in rigid gymnastics. The Greeks believed in gymnastics for the body, art for the soul. Theirs was more like ours than any other ancient education.

The Romans believed in a practical education. They accomplished results by adapting means to ends. They strove for achievements that would be of material use to themselves or their fellow men. Because the Romans took the utilitarian point of view with mass education, they sacrificed individual development. Every child studied the same subjects and the same physical education. From the Romans came practical laws to govern the daily life. Both the Greeks and the Romans considered oratory very important; much more so than today. Socrates thought a

VALLEY

The History of Education

Through the ages education has been a universal thing as individual to the world in which it lives. From time to time the subject has attracted today it has attracted greatly from person to person. In this respect as we are alive to the future.

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The Romans believed in a practical education. They emphasized results by abstract words to ends. They strove for achievement that would be of material use to themselves or their fellow men. Because the Romans took the utilitarian point of view with their education, they neglected individual development. They made studies the same subjects and the same physical education. From the Romans came practical ideas in modern life. Both the Greeks and the Romans considered order very important much more so than today. However though a

person should be taught to speak as well as think.

With the development of the Christian Church came Medieval education. Medieval education could be called disciplinary education. Instruction in the doctrine and ceremonies of the Church predominated. Rigid discipline in conduct was stressed. Education for the sake of personal achievement was renounced as sin. In fact, the entire education of the Medieval person was a preparation for life beyond the grave. The education of the Pilgrims who first settled America was something like this.

The Renaissance brought about a more humanistic education. There was a renewal of interest in the liberal and practical educations of the Greeks and Romans. Education for culture was desirable. There was more emphasis on the pleasures and satisfactions of the present life. Music, poetry, and painting were studied. Concern for personal culture led the way for study of other ways of life than the surrounding environment.

The Renaissance was furthered by realistic education of the 17th Century. An interest in nature was developed. Science and philosophy were renewed for the first time since the days of the Greeks and Romans. The realists played down the importance of literary education and emphasized direct contact with the world. They believed that education should supplement natural tendencies rather than suppress them as the Medieval education did.

Today's education is elective education. It is a fusion of liberal, practical, and realistic educations. The development of the individual is stressed mentally,

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Today's education is effective education. It is
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The development of the individual is stressed equally.

morally, and physically. Disciplinary and moral education is a preparation for the present as well as the future life. In today's education the emphasis is placed on a broad, generalized field rather than a narrow, specialized field of knowledge in order to prepare the person as a member of society. Physical education is considered important today. Interschool sports teach good sportsmanship and how to work as a team.

In any age, education is the means by which human beings are changed from what they are to what they hope to become. It is an attempt to realize their ideals.

Fellow classmates: We have gone this far in the realization of our ideals. From now on it is up to us whether our education will be formal or informal. But in school or out, perhaps we have learned something of liberal education from the Greeks, practical from the Romans, of discipline from the Medieval world, of art and culture from the Renaissance. Not only our parents, teachers, and the community have given us our education, but the whole world has contributed.

Barbara Smead

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teachers, and the community have given us our education,
but the whole world has contributed.

Barbara Smith

ROLL CALL

Philip Berglund

The pink shirt advertiser

Virginia Gleason

The horse lover

Irene Griggs

The future teacher

Virginia Howe

Our song bird

Bruce Johnson

The all around sportsman

Wayne Johnson

Our Romeo

Robert Lanpher

The married man of our class

Thelma Manning

Our bride-to-be

Beatrice Miller

The western music lover

Barbara Smead

The future private

ROLL CALL

The pink and red advertisement

Philip Berglund

The horse lover

Virginia Gleson

The future teacher

Irene Briggs

Our song bird

Virginia Rose

The all around sportsman

Bruce Johnson

Our Romeo

Wayne Johnson

The worried man of our class

Robert Langford

Our bride-to-be

Thelma Hennings

The western noble lover

Beatrice Eitzen

The future private

Barbara Grant

HISTORY

We entered high school as a class of fifteen students. They were Sandra Blair, Lucius Tucker, Norene Canning, Martha Mungeur, Thelma Manning, Virginia Gleason, Virginia Howe, Wayne Johnson, Bruce Johnson, Marie White, Robert Lanpher, Beatrice Miller, Irene Griggs, Barbara Smead, and Doris Smith. The class of 1955 welcomed us at Freshman Reception. We elected as our first class officers President, Virginia Howe; Vice President, Wayne Johnson, Secretary-Treasurer, Sandra Blair; and Student Council representatives, Lucius Tucker and Norene Canning. We spent our first year in high school sizing up the matter at hand and in general, making pests of ourselves.

After a well seserved vacation, we started the second round of high school. We decreased in number by two when Martha Mungeur and Lucius Tucker left. We remained at thirteen members for the rest of th year. On October second, we were given a chance to revenge the treatment we had received as Freshmen the year before. In our own quiet way, we whole-heartedly welcomed the class of 1957. Our class officers were President, Sandra Blair; Vice-President, Virginia Howe; Secretary-Treasurer, Thelma Manning; and representatives to the Student Council, Wayne Johnson and Norene Canning.

At the beginning of our Junior year, Doris Smith, Norene Canning, and Sandra Blair dropped out. Newt Whitcomb was with us for two weeks, but returned to Bethel, thus leaving us with a grand total of ten students. Our class

officers for the year were President, Virginia Gleason; Vice-President, Marie White; Secretary-Treasurer, Virginia Howe; Student Council, Bruce Johnson and Beatrice Miller. Bruce Johnson was elected Vice-President of the Student Council. At the end of the year he went to Green Mountain Boys' State. On June 12, we honored the class of 1955 with our Junior Prom, which was a success.

The final round came on September 6, 1955. We were on the brink of our final year in high school. Our class lost Marie White and gained Phil Berglund from Bethel. We still had a class of ten members. Our officers for the final year were President, Virginia Gleason; Vice-President, Bruce Johnson; Secretary-Treasurer, Virginia Howe; Student Council, Phil Berglund and Thelma Manning. On Hallowe'en we ran the Hallowe'en dance, which makes the fifth dance we have sponsored. On April 12, we gave our Senior play, "Taming the Brat."

As the year drew to the end we started to realize the fact that our school days were ending. First came those all important finals. On the tenth of June we held Baccalaureate at the church. On Tuesday, June 12th, is our class night. Here it must be mentioned, before the final wind up that only four of our classmates have been through all twelve grades together. They are Bruce Johnson, Robert Lanpher, Virginia Howe, and Thelma Manning. Now these four, plus the others that joined them on the way, are ready for that big night, June 13, graduation.

What comes after is yet to be written in the pages of history. Let us all hope the years be happy and prosperous for each and everyone.

Phil Berglund
Bruce Johnson

Officers for the year were President, Virginia Gibson;
Vice-President, Marie White; Secretary-Treasurer, Virginia
Hawes; Student Council, Bruce Johnson and Virginia

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"Facing the Best."

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night. Here it must be mentioned, before the final wind
up that only four of our classmates have been through all
twelve grades together. They are Bruce Johnson, Robert
Langner, Virginia Hawes, and Thelma Manning. Now these four,
like the others that joined them on the way, are ready for
what lies ahead, June 15, Graduation.

What comes after is yet to be written in the pages of
history. Let us all hope the years be happy and prosperous
for each and everyone.

Phil Berglund
Bruce Johnson

PROPHECY

All Roads Lead to Washington--June 12, 1966

Philip Berglund

After three years on the Bethel Bush League, he'd broken all the windows in the state of Vermont. The Giants heard about him, and it wasn't long before he'd broken all the windows in New York. The Washington Senators paid a big price to get hold of him. He is also chief stockholder in the "You Break 'Em, I Fix 'Em" Window Glass Company. He's bringing up his three sons to create plenty of business for the company which he plans to manage in retirement.

Bruce Johnson

He went to Madison Square Garden to see a prize fight and got into a fight with a bystander. The bystander said, "If thats the way you feel about it, Bud, you'd better get down into the ring." And so he did. When the Yankees saw his slugging arm they hired him for a pitcher. He later joined up with the Washington Senators because of his intense patriotism.

Virginia Howe

After graduating from Sheldon Academy she went to work in Montpelier. The first woman Vice President—a Vermonter, of course—was so taken with her work and pleasing personality that she invited her to Washington. There she is hairdresser for many of the ladies on Capitol Hill.

Thelma Manning

Her life has been very happy. She quickly decided to open a diaper service to take care of her own needs as well as everyone else's. Her first set of triplets were darling, her second set were adorable, but her third set were too many. She has recently been elected "Mother of the Year!" After a brief sojourn in Washington she is going to be treated for dinner at the Stork Club in New York City.

PROFESSOR

All Words Used to Describe Him—June 12, 1900

After this, please see the following
which I have just written and which
will be in the hands of the
The Chicago Herald about June 12
it was sent to the Herald of
all the words in the world.
Washington Herald said a
said to the Herald of
also said "The Herald of
"The Herald of the World"
Miss Conner. Her husband
his three sons to the
of business for the company which
he plans to manage in retirement.

Philip Darby

He went to Washington, D.C.
to see a great light and was
a light with a great light.
Washington said, "It is the way
and that is the way."
and that is the way.
He did, and the Herald saw his
saying the way which
said, "The Herald of the World"
the Washington Herald
of the Herald of the World.

Grace Johnson

After this, please see the following
which I have just written and which
will be in the hands of the
The Chicago Herald about June 12
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Thomas Manning

Barbara Smead

She joined the WAC soon after graduation. After always having a sneaking desire to become a majorette, she couldn't rest until she'd become a major in which capacity she traveled around the world. On a camel ride in the Sudan Desert she met a five star general who gave her a five carot engagement ring. She is now preparing to take general orders but not too many.

Virginia Gleason

After graduation from UVM's School of Agriculture she moved to the Blue Grass region of Kentucky to study blue-blooded horses and blue bottle flies. One day, while feeling thoroughly blue, she married the hired man. One of her horses won a big purse in the Kentucky Derby. In spite of this good fortune, her husband showed his true colors and took to his heels, so she is in Washington already for a new romance.

Wayne Johnson

After high school he went to work driving a truck. One day his mother talked to him and said, "Wayne, I'm afraid you're living a pretty fast life driving that truck. There's one thing I want you to promise and that is to keep out of jail." He decided that the best way to keep out of jail was to put other people in. Having made this decision in the middle of Pennsylvania Avenue in Washington, he walked one block to the city jail and applied for the job of janitor. He has since worked his way up to warden.

Beatrice Miller

She's indebted to Wayne for her job. After graduating from Rutland Business College, she got extremely tired of working in the Plywood. When Wayne sent word up for the best secretary in Vermont, she was only too happy to accept.

Irene Griggs

While teaching school she had had so much experience catching offenders that she decided her talents were being wasted.

She joined the SAC soon after graduation. After having a successful career in the major cities, she decided to return to her hometown of Chicago. She is now working for the FBI in the Chicago office.

Barbara Jones

After graduation from the University of Chicago, she worked for the FBI in the New York office. She then moved to the Chicago office where she is currently working. She is a very dedicated and hardworking employee.

Virginia Gibson

After high school, she worked for the FBI in the New York office. She then moved to the Chicago office where she is currently working. She is a very dedicated and hardworking employee.

Wayne Johnson

She is currently working for the FBI in the Chicago office. She is a very dedicated and hardworking employee.

Beatrice Miller

She is currently working for the FBI in the Chicago office. She is a very dedicated and hardworking employee.

Irene Nelson

Besides, she couldn't use a night stick on the kids because there is a law against that. When Wayne asked her to come to Washington to teach his criminals a thing or two she changed jobs.

Robert Lanpher

He continued working in the Rochester Marble Quarry, but found his hair was getting white too young so he quit. Then he was put in charge of the new Rochester jail on the site of old R.H.S. (He always thought school was jail anyway). Then he moved to Washington where Wayne gave him the job of jailer.

Barbara Smead
Irene Griggs
Virginia Gleason

He didn't see a light
at the end of the tunnel there is
a light at the end of the tunnel
at the end of the tunnel there is
a light at the end of the tunnel
at the end of the tunnel there is
a light at the end of the tunnel
at the end of the tunnel there is
a light at the end of the tunnel

He continued working in the kitchen
for a while longer, but found his
hair was getting white too young so
he quit. Then he was put in charge
of the new hospital jail on the
side of old H.H.S. (He always
thought school was full anyway).
Then he went to Washington where
they gave him the job of father.

Robert Langford

Robert Langford
Washington
D.C.

CLASS GIFTS

Philip Berglund	Glasses	Try to keep these in one piece, Phil.
Virginia Gleason	Horse	We know you're crazy about them, Gin, see if you can ride this one.
Virginia Howe	Doll	Let this be the first one you practice on after leaving Sheldon Academy, Gin.
Bruce Johnson	Watch	Now you can be sure to keep your date with the blond in Hancock.
Barbara Smead	Insignia for Lieutenant Colonel	We'll give you this to encourage you. Here's hoping you can make it that far, Barb.
Beatrice Miller	Truck	Now your guy from Pittsford can get rid of his truck.
Robert Lanpher	Stilts	Now you can be as tall as the rest of us, Bob.
Wayne Johnson	Tractor	Now you won't have to stay in South Royalton nights when you get stuck in the snow.
Irene Griggs	Application for driver's license	Better try to get it, Irene. You can get yourself a guy and maybe drive his car.
Thelma Manning	Set of dishes	These are to get you started in housekeeping.

Thelma Manning
Beatrice Miller

CLASS GIFTS

Philip Berglund	Glasses	Try to keep these in one place, Phil.
Virginia Gleason	Horse	We know you're crazy about them, G.V., and if you can ride this one.
Virginia Rowe	Cell	Let this be the first one you practice on after leaving Sheldon Academy, G.V.
Bruce Johnson	Watch	Now you can be sure to keep your date with the time in Hancock.
Barbara Smead	Instant for Lieutenant Colonel	We'll give you this to encourage you. Here's hoping you can make it that far, Barb.
Beatrice Miller	Truck	Now your guy from Pittsburgh can get rid of his truck.
Robert Langner	Belts	Now you can be as tall as the rest of us, Bob.
Wayne Johnson	Tractor	Now you won't have to wade in South Dakota higher than you can stick in the snow.
Irene Gifford	Application for driver's license	Better try to get it, Irene. You can ask yourself a guy and maybe drive his car.
Thelma Manning	Set of dishes	These are to go you started in housekeeping.

Thelma Manning
Beatrice Miller

P O E M

Top honors went to Barbara Smeed;
Her answers are always right.
Irene is second in the lead;
Those two are really bright!

Bruce is always on the ball,
A sixty minute man.
Phil, who joined our class last fall,
Is a regular fancy dan.

Wayne kept up a constant roar
And bolstered our morale.
Bobby never was a bore;
He always was a pal.

Ginny led us in our cheers
And helped our spirits soar.
Beady helped dispel our fears
And often changed the score.

Gin was a whiz at basketball
And a credit to our side.
Thelma was a friend to all
And soon will be a bride.

And now as we leave old R.H.S.,
Her classrooms and her halls,
We're sad to part, we must confess,
As we answer other calls.

Thanks to classmates and teachers too
For memories we treasure today.
Another future starts anew,
Let's hope we choose the right way.

Virginia Howe

THE END

The end of the world is not the end of the world.
The end of the world is the end of the world.
The end of the world is the end of the world.

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W I L L

We, the class of 1956, being of unsound mind and in expectation of a short life do declare that this is our last will and testament.

Ginny Gleason wills her horse to Chryss Jones, so he can save money on gas and oil.

Bobby Lanpher wills his driver's license to Annette Tracy. Now you can go places, Annette.

Beady Miller wills her ability to whisper in study halls without getting caught to David Bowen. You shouldn't have to stay after school after this, Dave.

Phil Berglund wills his height to Dennis McIntyre. Now you can get more rebounds, Dennis.

Irene Griggs wills her ability to get on the honor roll to Dean Guilmette.

Barbara Smead wills her job as valedictorian to Chuck Kittredge.

Bruce Johnson wills his car to Sandra Bagley. Do a good job on it, Sandy.

The Senior Class will all their books, papers, and desks to the rest of the school so they won't freeze next winter.

Bea Miller wills her natural curly hair to Dennis Buss, so he can let his butch grow out.

Ginny Howe wills to the future cheerleaders her ability to cheer loud at games.

Barbara Smead wills her habit of acting up in class to Maurice Lizotte, so Christine won't have to carry on alone.

Bob Lanpher wills his job at the quarry to Eugene Comes. No time for jadding around now, Eugene.

Irene Griggs wills her quietness in class to David Smead, so he'll graduate too.

Ginny Howe wills her ability to dance to Nancy Pierce. No reason why you can't attend our school dances now, Nanc.

Thelma Manning wills her ability to go steady for two years to Jane Guilmette.

WILL

At the time of 1950, being of unusual mind and in ex-
tension of a short life he became part of our last
and testament.

My father will be happy to give you as he can
save money on gas and oil.

My father will be happy to give you as he can
save money on gas and oil.

My father will be happy to give you as he can
save money on gas and oil.

My father will be happy to give you as he can
save money on gas and oil.

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save money on gas and oil.

My father will be happy to give you as he can
save money on gas and oil.

Wayne Johnson wills his deep voice to Marjie Andrews and Hilda Lawrence so they can be heard in class.

Bea Miller, Thelma Manning, and Ginny Howe will their seats next to the windows to Ellen, Rachel, and Bertie so they can watch for their boyfriends at noon.

The Senior Class will their ability to get a good crowd at their Junior Prom to the Sophomore Class.

Ginny Gleason wills her ski outfit to Betsy Paul so she'll have something to take up her time when she goes to Mad River next winter.

Ginny Howe wills her ability to tap dance to Shaun Kirby.

Irene Griggs wills her ability to hold a steady job and keep up her marks at the same time to Doug Billings.

Irene Griggs wills her knowledge of math to Wendell Johnson.

The Seniors will to the Juniors their ability to put on a good Senior play, go out and have a good time afterwards, and all appear in school the next day.

Bruce Johnson wills his red hair to anyone who is dissatisfied with his hair.

Thelma Manning wills her diamond to Bertie to save Pickles the expense of buying her one.

Barbara Smead and Ginny Gleason will all their cats to Bea Fales so that she can have something besides rabbit meat for sandwiches.

Phil Berglund wills his long stride to Marjie Andrews.

Bea Miller wills Elvis Presley to Ruth Gaffney. Maybe you'd like him better if he was yours, Ruth.

Ginny Gleason wills her ability to be high salesman of the magazine drive for four years to Pricilla White.

Ginny Howe wills her roller skates to Christine Smead.

The Senior Class will their polio shots to the teachers of R.H.S.

The Senior boys will their girlfriends to Merle McIntyre, David Griggs, David Comes, and Sonny Guilmette.

Wayne Johnson wills his ability to go out and have much fun at dances to LeRoy Pratt.

The members of the Senior Class will their ability to stick it out for four years and end up as intelligent people to the Freshman Class.

Delivered this day, June 12, 1956, under our hand and sealed, as witnessed by the following: Boss Tweed, Walt Disney, Eddie Fisher

Wayne Johnson
Robert Lanpher

SONGS

Chain Gang

Tune: "Chain Gang"

Class of '56 went wrong,
They spent their cash on
wine and song,
Living faster
Than they oughter--
Chain Gang.

Each of us along the way,
We took a road that went
astray.
We got trouble,
Double trouble--
Chain Gang

Now we're serving out our time,
For that low down life of crime.
Easy money
Isn't funny--
Chain Gang

Chorus:

They put us on the chain gang, chain gang, chain gang,
Workin' on a chain gang all day.
They put on a chain gang, chain gang, chain gang,
Sweatin' on the chain gang ev'ry day.

Ten Little Jailbirds

Tune: "Ten Little Indians"

One little , two little, three little jailbirds
Four little, five little, six little jailbirds
Seven little, eight little, nine little jailbirds
Ten little jailbirds now.

Gin, Gin, and Thelma
Are here under lock and key.
Bruce, Phil, and Barbara
Are right where they ought to be.
Wayne, Bea, Irene, and Bob
Keep them in custody.
All in the jailhouse now.

Jailhouse Blues

Tune: "Limehouse Blues"

Old jailhouse blues,
We've those old jailhouse blues.
This is one life that we never did choose.
When we were Seniors, we thought we'd be stars,
Living in night clubs, and not behind bars.
Old jailhouse blues,
We've those sad jailhouse blues.
This is the life that we'd rather refuse.
Good bye to night clubs, hello to night sticks.
That is the story of old '56.

Chorus: "Chain Gang"

Each of us along the way,
To look a head that way,
As not through,
Double trouble--
Chain gang

Now we're serving out our time,
For that Joe does life of crime,
Easy money,
Joe's money--
Chain gang

Chorus:
They put us on the chain gang, chain gang,
Working on a chain gang all day,
They put on a chain gang, chain gang,
Eating on the chain gang every day.

Verse: "Ten Little Jailbirds"

One little, two little, three little jailbirds,
Four little, five little, six little jailbirds,
Seven little, eight little, nine little jailbirds,
Ten little jailbirds now.

One, two, and three,
Are here when Joe and Kate,
Bruce, Bill, and Barbara,
Are right where they ought to be,
Harry, Sam, and Bob,
Keep them in custody,
All in the jailhouse now.

Verse: "Jailhouse Blues"

Old jailhouse blues,
We've done old jailhouse blues,
This is one life that we never did choose,
When we were sentenced, we thought we'd be stars,
Living in night clubs, and not behind bars,
Old jailhouse blues,
We've done old jailhouse blues,
This is the life that we'd rather refuse,
Goodbye to night clubs, hello to night sticks,
That is the story of old Joe.

Working on the Chain Gang

Tune: "Working on the Railroad"

I've been working on the chain gang

All the livelong day.

I've been working on the chain gang

Just to pass the time away.

Maybe I am not a hero,

But my spades and picks

Keep my cost of living zero

In nineteen sixty-six.

I've been working on the chain gang

All the livelong day.

I've been working on the chain gang

Just to pass the time away.

Maybe I am not a hero,

But my spades and picks

Keep my cost of living zero

To nineteen seventy-six.

Working on the Chain Gang

Turn: "Working on the Chain Gang"

I've been working on the chain gang

All the livelong day.

I've been working on the chain gang

Just to pass the time away.

Maybe I am not a hero,

But my comrades and I like

Keep my coat of living zero

In nineteen thirty-six.

I've been working on the chain gang

All the livelong day.

I've been working on the chain gang

Just to pass the time away.

Maybe I am not a hero,

But my comrades and I like

Keep my coat of living zero

In nineteen thirty-six.

PHIL BERGLUND

Born: March 14, 1938

Birthplace: Danbury, Connecticut

Activities: Vice-President of Class 1,2,3; School Paper Staff 3; Baseball 1,2,3,4; Basketball 1,2,3,4; President of Student Council 4; Senior Play 4.

Hobbies: Sports

Future Plans: Vague and uncertain

Advice to Underclassmen: Your four years of high school are the best of your life. Make the most of them. They will have a strong influence on your future life, both socially and industrially.



VIRGINIA MARIAN GLEASON

Born: November 28, 1938

Birthplace: Attleboro, Massachusetts

Activities: Basketball 1,2,3,4, Captain 4; Softball 3; Band 3,4, Music Festival 3,4; Chorus 1,3,4; "School Scribbles" staff 3,4, Editor 4; News Reporter for local paper 4; President of Class 3,4; Student Council 3,4, Secretary-Treasurer 4; Dramatics Club 3,4, District One Act Play Contest 2,4, Senior Play 4; Prompter of Senior Play 2, Business Manager 3; Captain of Magazine Drive 3,4; Forestry Club 4; Green Mountain Girls' State 3; D.A.R. Good Citizenship Award 4.

Hobbies: Basketball, horseback riding, skiing, skating, swimming, dancing, dramatics

Future Plans: College

Advice to Underclassmen: The more you contribute to R.H.S., the greater will be your reward.



IRENE ANNETTE GRIGGS

Born: March 28, 1937

Birthplace: Lincoln, Vermont

Activities: Dramatics Club 3,4; "School Scribbles" staff 1,2,4; Chorus 1; Softball 3; Senior Play 4; Green Mountain Girls' State 3; Salutatorian 4.

Hobbies: Quilt making, hiking

Future Plans: Attend Johnson Teachers' College

Advice to Underclassmen: Study hard.



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VIRGINIA LEE HOWE

Born: March 12, 1938

Birthplace: Randolph, Vermont

Activities: Chorus 1,2,3,4; Special Chorus 4; Band 3,4, Music Festival 4; Cheerleading 2,3,4, Captain 3,4; School paper staff 2,3,4; Class President 1, Vice-President 2, Secretary-Treasurer 3,4; Student Council 1; Property Manager of Senior Play 4.

Hobbies: Music, dancing, skating

Future Plans: Attend Sheldon Academy of Beauty Culture in Burlington, Vermont

Advice to Underclassmen: Make the most of your time while in school. The reward you receive will be well worth it.

BRUCE A. JOHNSON

Born: October 19, 1938

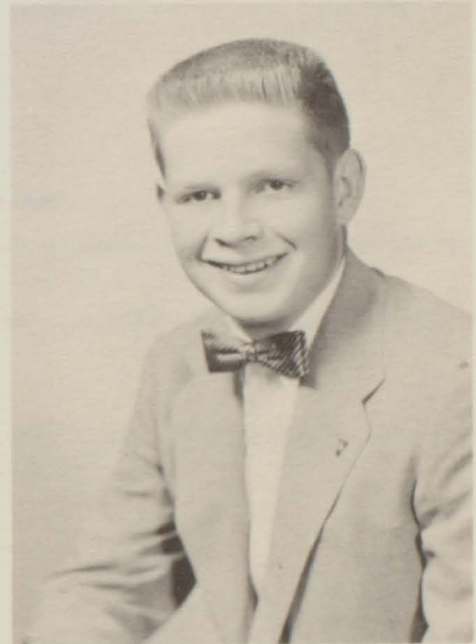
Birthplace: Rochester, Vermont

Activities: Basketball 1,2,3,4, Co-captain 3,4; Baseball 1,2,3,4; Cross Country 3,4; Senior Play 4; Class Vice-President 4; Student Council Vice-President 3; Forestry Club 1,2, Class Representative 1; Class Marshal 2; Green Mountain Boys' State 3.

Hobbies: Baseball, basketball, hunting, fishing

Future Plans: Undecided

Advice to Underclassmen: Be sure and get all you can out of high school. Don't hesitate to take part in school activities. You won't regret it in the end.



WAYNE C. JOHNSON

Born: October 30, 1937

Birthplace: Burlington, Vermont

Activities: Student Council 2; Chorus 3,4; Forestry Club 4; Senior Play 4; Vice-President of Class 1.

Hobbies: Women

Future Plans: Work

Advice to Underclassmen: Take it slow and easy, and don't get shook up over anything.



General Board of Health
New York City
January 1, 1917

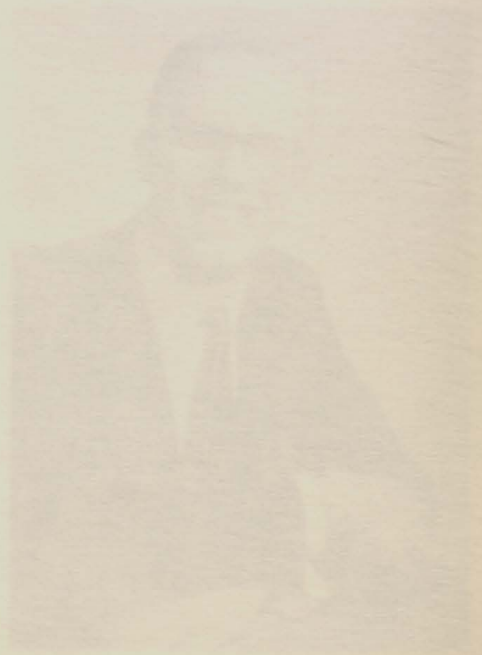
Dear Sir:

I have the honor to acknowledge the receipt of your letter of the 29th inst.



Very truly yours,
J. H. Lusk
President, General Board of Health
New York City

Enclosed for the Board of Health
are the following reports of the
Commissioners of the Department of Health
for the year 1916.



ROBERT L. LANPHER

Born: January 15, 1938

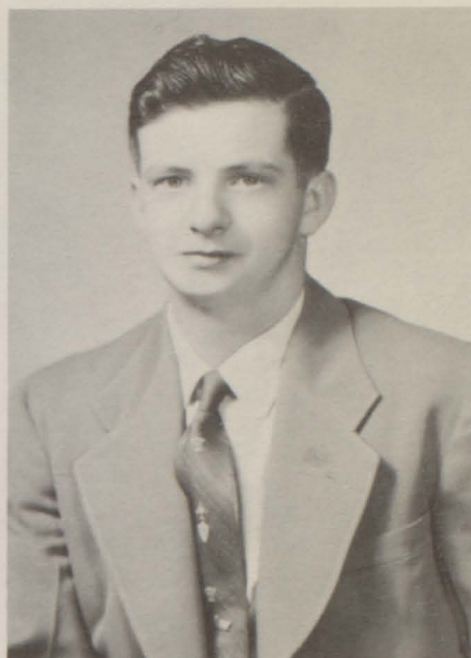
Birthplace: Johnson, Vermont

Activities: Senior Play 4; Class Representative in Forestry Club 4; Class Marshal 3.

Hobbies: None

Future Plans: Labor

Advice to Underclassmen: Take it slow and easy, and don't let the teachers shake you up.



THELMA JANE MANNING

Born: September 12, 1938

Birthplace: Rochester, Vermont

Activities: Cheerleader 2,3; Student Council 4; Secretary-Treasurer of Class 2; Chorus 1; Senior Play 4.

Hobbies: Dancing, swimming, roller skating, driving a car, weird movies

Future Plans: Get married

Advice to Underclassmen: Don't get discouraged; you can do it, but -- don't give up.

BEATRICE E. MILLER

Born: March 15, 1938

Birthplace: Pittsford, Vermont

Activities: Basketball 1,2,3,4; Softball 3; Senior Play 4; Student Council 3; Chorus 1; School Paper Staff 1.

Hobbies: Swimming, skating, western music, dancing, playing guitar

Future Plans: Attend Rutland Business College

Advice to Underclassmen: Don't let anyone push you around.





BARBARA SMEAD

Born: April 11, 1938

Birthplace: Brattleboro, Vermont

Activities: Chorus 1; "School Scribbles" Staff 3,4;
Dramatics Club 4, Senior Play 4; Assistant Cheerleader
1; Valedictorian 4.

Hobbies: Haven't any

Future Plans: Enlist in the WAC

Advice to Underclassmen: Haven't any.

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AUTOGRAPHS

AUTOPHOS

