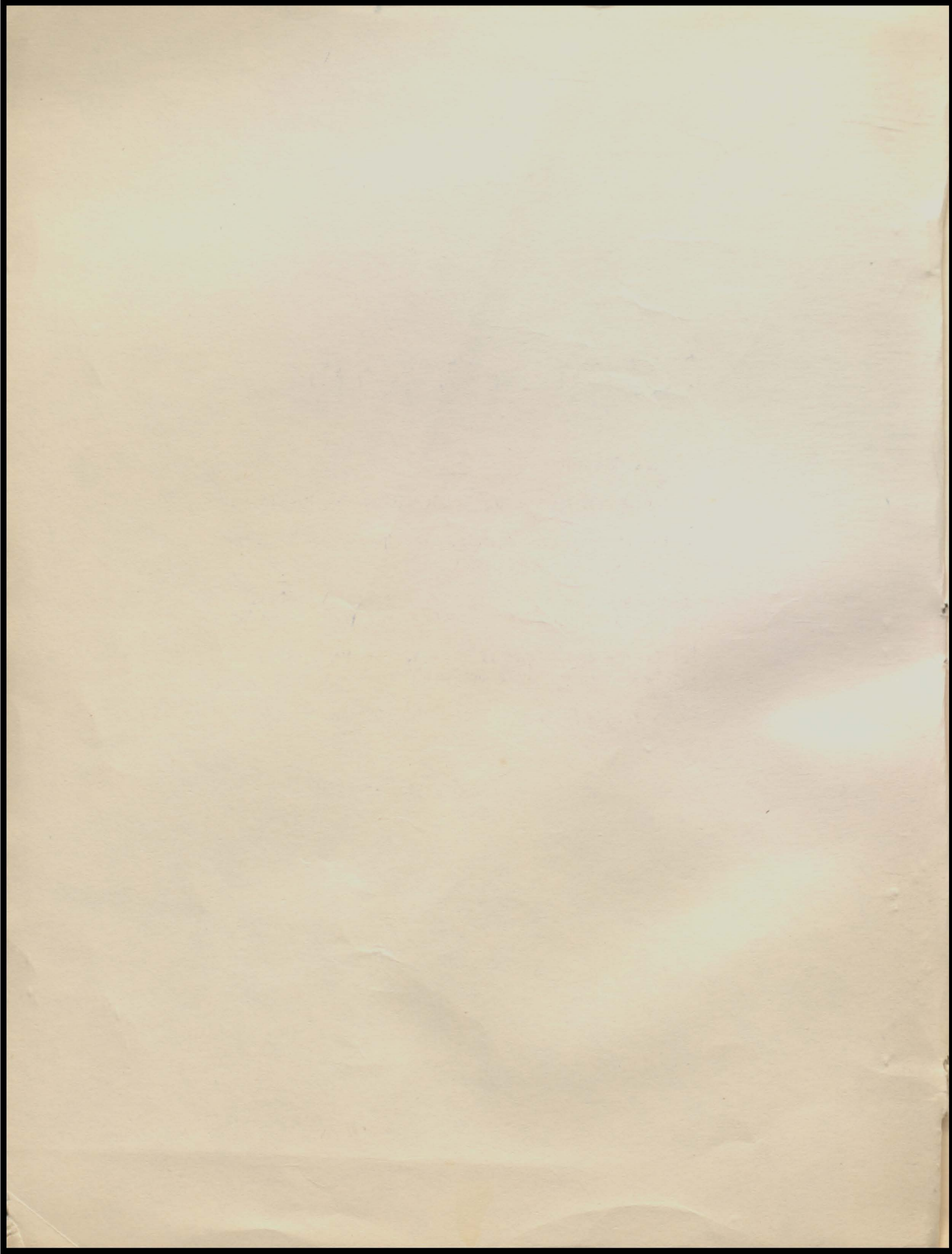


SENIORS



DEDICATION

To Mrs. Gleason

To the one who made our Senior Play the fun it was:

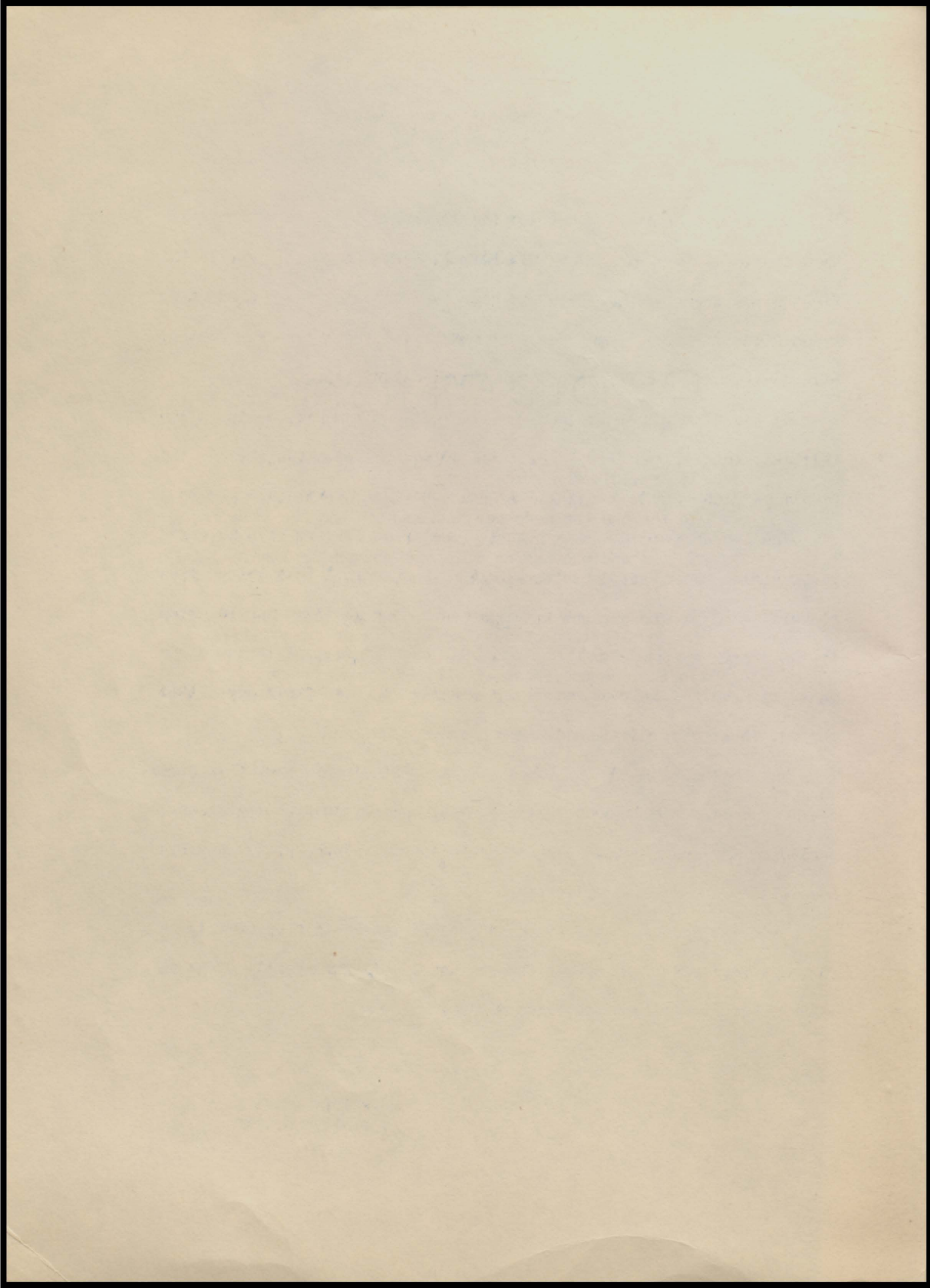
To the one who has seen us all through English and
United States History:

To the one who has tried to bring the practical
application of our lessons to our daily life:

To the one who, most of all, is always ready to
help us, whatever our problem:

We dedicate this, our yearbook, to you.

The Class of 1955



EDITORIAL

Every year it seems as though the Seniors will leave a big hole in Rochester High School, but this year it seems especially so. In the first place there are eighteen of them (the second largest graduating class Rochester High School has ever had). In the second place they have contributed greatly to all the school activities.

It looks as though the chorus will suffer the worst, as there are thirteen graduating from there, including the accompanist. The Dramatics Club will lose all its officers besides eight other members.

The two basketball teams will lose nine players (six boys and three girls, including two co-captains). The baseball team loses five players and the softball team loses one. Four seniors participated in the cross country team last fall. One of them entered in the state meet at Randolph at the end of the season. At the field day this spring, three senior boys won first place.

The School Scribbles loses its editor-in-chief plus five other staff members. The Student Council will lose three representatives, including the president and secretary-treasurer. Three of the seniors have also won Edmund Essay prizes.

When you add all this to their contributions in class and their pleasing personalities around the building, I'm sure you'll agree it will be hard to replace the Class of '55!

Virginia Gleason
Assistant Editor

REPORT

During the year 1900, the following work was done:

The first part of the year was spent in the collection of material for the study of the life history of the American Bittern (*Botaurus lentiginos*). This was done in the marshes of the New York State Game Preserve, near the town of Westbury, Long Island.

The second part of the year was spent in the study of the life history of the American Bittern. This was done in the marshes of the New York State Game Preserve, near the town of Westbury, Long Island.

The third part of the year was spent in the study of the life history of the American Bittern. This was done in the marshes of the New York State Game Preserve, near the town of Westbury, Long Island.

The fourth part of the year was spent in the study of the life history of the American Bittern. This was done in the marshes of the New York State Game Preserve, near the town of Westbury, Long Island.

The fifth part of the year was spent in the study of the life history of the American Bittern. This was done in the marshes of the New York State Game Preserve, near the town of Westbury, Long Island.

The sixth part of the year was spent in the study of the life history of the American Bittern. This was done in the marshes of the New York State Game Preserve, near the town of Westbury, Long Island.

The seventh part of the year was spent in the study of the life history of the American Bittern. This was done in the marshes of the New York State Game Preserve, near the town of Westbury, Long Island.

The eighth part of the year was spent in the study of the life history of the American Bittern. This was done in the marshes of the New York State Game Preserve, near the town of Westbury, Long Island.

The ninth part of the year was spent in the study of the life history of the American Bittern. This was done in the marshes of the New York State Game Preserve, near the town of Westbury, Long Island.

The tenth part of the year was spent in the study of the life history of the American Bittern. This was done in the marshes of the New York State Game Preserve, near the town of Westbury, Long Island.

100

SALUTATORY

THE WORLD AND ROCHESTER

Miss Sergio, Reverend Parker, Superintendent Martin, Principal Gleason, and friends: tonight, the class of 1955 wishes to welcome you to the sixty-first graduation exercises of Rochester High School.

Rochester -- Just where is Rochester? How many times in our lives have we been asked that question! If people realized what Rochester has done for our country and the world, there would be no need to ask that question, for products from our humble valley reach to all corners of the earth.

Probably the most common and widely used product from our valley is milk. The average daily production of milk from our community plus the few farmers in Hancock and Granville is about 14,000 pounds. The average person in the United States consumes approximately one quart of fluid milk and cream a day. Therefore the milk from our valley in one day would be adequate to supply about twenty people for one year. This may not seem like a large figure, but without the milk from our valley about seven thousand people a day would be short a quart of milk. Nearly all of our milk is sent from the Bethel Creamery daily to Boston and is consumed in the Boston area.

Milk, however, is not the only product produced on our farms. Every spring about eleven thousand maple trees are tapped in our valley. The 2,500 to 3,000 gallons of syrup made here every spring probably go farther than any other thing from our valley. One of the greatest syrup consuming states is California. Every year much of our maple syrup and sugar products go all over the United States. Maple syrup from our valley has no doubt found its way into every state in the Union. Our

REPORT OF THE

COMMISSIONERS OF THE LAND OFFICE

FOR THE YEAR 1890

IN RESPONSE TO A RESOLUTION OF THE HOUSE OF REPRESENTATIVES

PASSED MAY 15, 1889

AND A RESOLUTION OF THE SENATE

PASSED MAY 15, 1889

AND A RESOLUTION OF THE HOUSE OF REPRESENTATIVES

PASSED MAY 15, 1889

AND A RESOLUTION OF THE SENATE

PASSED MAY 15, 1889

AND A RESOLUTION OF THE HOUSE OF REPRESENTATIVES

PASSED MAY 15, 1889

AND A RESOLUTION OF THE SENATE

PASSED MAY 15, 1889

AND A RESOLUTION OF THE HOUSE OF REPRESENTATIVES

PASSED MAY 15, 1889

AND A RESOLUTION OF THE SENATE

PASSED MAY 15, 1889

AND A RESOLUTION OF THE HOUSE OF REPRESENTATIVES

PASSED MAY 15, 1889

AND A RESOLUTION OF THE SENATE

PASSED MAY 15, 1889

AND A RESOLUTION OF THE HOUSE OF REPRESENTATIVES

PASSED MAY 15, 1889

AND A RESOLUTION OF THE SENATE

syrup production, however, is not solely confined to the United States. Small quantities of our syrup have been sent to Poland, Egypt, Africa, Turkey, and New Zealand.

As we all know, a very important resource in our valley is timber. Although much timber is cut here every year and sawed into lumber, the wood for our greatest industry is brought here from as far as North Carolina. The Owens-Illinois Plywood Company in Hancock which employs one hundred sixty workers, secures its plywood for making panels from all over the United States and parts of Canada. About eight companies in four states ship wood here to be processed. From as far north as Shawinegan Falls, Canada, as far south as Winsboro, North Carolina, and as far west as Michigan come the raw materials for making plywood.

The shipments of plywood from our little mill average about eighteen to twenty carloads a month. The consumption of our panels and siding is even more widespread than the sources. Trailer manufacturers and house designers from Portland, Maine, to Los Angeles, California, regularly buy panels from the mill in Hancock. In the south shipments go as far as Texas, Mississippi, and Florida; and to the west to California, Missouri, and Michigan. If you ever visit California, and see a house trailer, the inside panels may very well have been made in Hancock, Vermont.

The other plywood mill in our valley, the Vermont Wood Products Mill, here in Rochester, has fewer sources from which it obtains its wood, but its shipments go nearly as far. Our "Little Mill," as it is commonly known, gets single ply plywood from Bethel and makes it into brush backs for the most part. The shipments go as far as Chicago, Atlanta, Cleveland, New York City and Buffalo. The mill, employing eighteen workers, ships about ten tons of its brush backs a week.

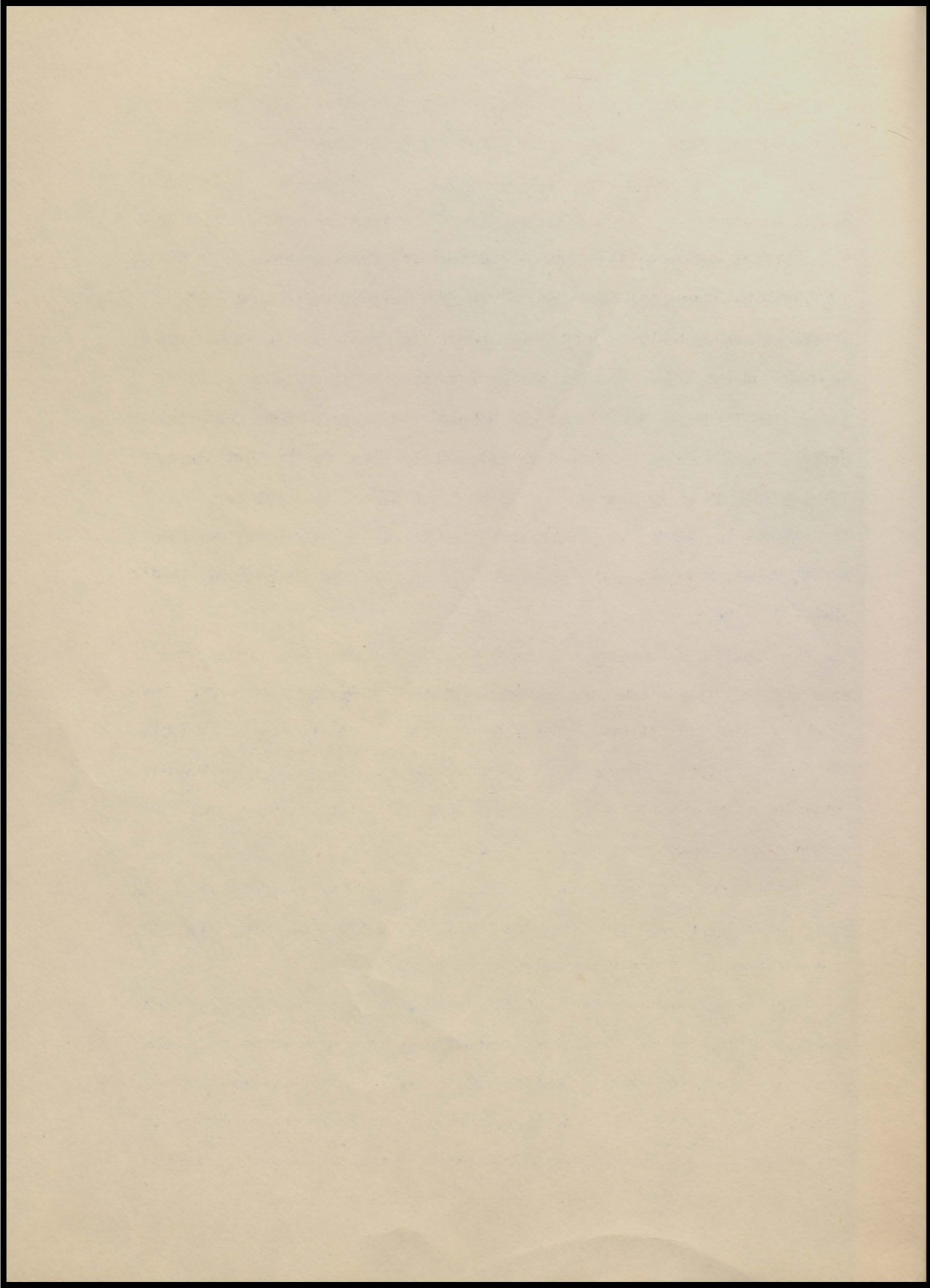
Marble, the only mineral in our valley, goes to nearly every state in the Union. Most of the marble from our quarry goes into interior design, such as mantle pieces, table tops, and trays, book ends, and countless other decorative objects. From Rochester the marble goes to West Rutland, where it is polished and prepared for shipment.

Although much has been said of the products of our humble valley, little is ever said about the people here. In World War II, about one hundred seventy-five men fought for the freedom of the country they loved. In fighting to protect our homes, our states, and our great nation, twenty of our heroes have given their lives to the just cause. I think this is something we can all be proud of and thankful for.

At the present time, Rochester men in our armed forces are in Japan, Korea, Germany, and France, as well as in bases all over our own country.

The next time someone asks you where you come from, raise your head a little higher when you answer Rochester, Vermont.

Wayne Lawrence



VALEDICTORY

ROCHESTER HIGH SCHOOL - PAST AND PRESENT

The people in any town tend to take their school system for granted. Most people know children who attend the schools; they know where the buildings are located; they may attend P.T.A. meetings, meet other parents, and get to know some of the teachers.

But how many people know how the Rochester schools really started? How many know what condition the school was in when it started, - or what condition it is in now?

Actually there is little written about the schools. Most of the information is either in dry records or in the memories of the town's older citizens.

* * * * *

The school system was organized early in Rochester's history. The early schools did not have grades, but rather general groups of students for each subject. During the summer months, the advanced students attended a select school. The professors were from colleges, and the courses were taught on a college level.

The present high school building was probably constructed about 1880. The second floor was used as a town hall for entertainments. Only the two rooms on the lower floor were school rooms.

In the school rooms the heat consisted of a round oak stove, placed near the door. During the winter months the seats toward the back of the room were none too warm. Double desks were standard equipment in the rooms. Each student purchased his own books, and with double desks, it was sometimes possible to share the costs of books. Transportation to the school was provided by each student, the best way he could.

The first of these is the fact that the...
...the second is the fact that the...
...the third is the fact that the...
...the fourth is the fact that the...
...the fifth is the fact that the...
...the sixth is the fact that the...
...the seventh is the fact that the...
...the eighth is the fact that the...
...the ninth is the fact that the...
...the tenth is the fact that the...
...the eleventh is the fact that the...
...the twelfth is the fact that the...
...the thirteenth is the fact that the...
...the fourteenth is the fact that the...
...the fifteenth is the fact that the...
...the sixteenth is the fact that the...
...the seventeenth is the fact that the...
...the eighteenth is the fact that the...
...the nineteenth is the fact that the...
...the twentieth is the fact that the...
...the twenty-first is the fact that the...
...the twenty-second is the fact that the...
...the twenty-third is the fact that the...
...the twenty-fourth is the fact that the...
...the twenty-fifth is the fact that the...
...the twenty-sixth is the fact that the...
...the twenty-seventh is the fact that the...
...the twenty-eighth is the fact that the...
...the twenty-ninth is the fact that the...
...the thirtieth is the fact that the...
...the thirty-first is the fact that the...
...the thirty-second is the fact that the...
...the thirty-third is the fact that the...
...the thirty-fourth is the fact that the...
...the thirty-fifth is the fact that the...
...the thirty-sixth is the fact that the...
...the thirty-seventh is the fact that the...
...the thirty-eighth is the fact that the...
...the thirty-ninth is the fact that the...
...the fortieth is the fact that the...
...the forty-first is the fact that the...
...the forty-second is the fact that the...
...the forty-third is the fact that the...
...the forty-fourth is the fact that the...
...the forty-fifth is the fact that the...
...the forty-sixth is the fact that the...
...the forty-seventh is the fact that the...
...the forty-eighth is the fact that the...
...the forty-ninth is the fact that the...
...the fiftieth is the fact that the...
...the fifty-first is the fact that the...
...the fifty-second is the fact that the...
...the fifty-third is the fact that the...
...the fifty-fourth is the fact that the...
...the fifty-fifth is the fact that the...
...the fifty-sixth is the fact that the...
...the fifty-seventh is the fact that the...
...the fifty-eighth is the fact that the...
...the fifty-ninth is the fact that the...
...the sixtieth is the fact that the...
...the sixty-first is the fact that the...
...the sixty-second is the fact that the...
...the sixty-third is the fact that the...
...the sixty-fourth is the fact that the...
...the sixty-fifth is the fact that the...
...the sixty-sixth is the fact that the...
...the sixty-seventh is the fact that the...
...the sixty-eighth is the fact that the...
...the sixty-ninth is the fact that the...
...the seventieth is the fact that the...
...the seventy-first is the fact that the...
...the seventy-second is the fact that the...
...the seventy-third is the fact that the...
...the seventy-fourth is the fact that the...
...the seventy-fifth is the fact that the...
...the seventy-sixth is the fact that the...
...the seventy-seventh is the fact that the...
...the seventy-eighth is the fact that the...
...the seventy-ninth is the fact that the...
...the eightieth is the fact that the...
...the eighty-first is the fact that the...
...the eighty-second is the fact that the...
...the eighty-third is the fact that the...
...the eighty-fourth is the fact that the...
...the eighty-fifth is the fact that the...
...the eighty-sixth is the fact that the...
...the eighty-seventh is the fact that the...
...the eighty-eighth is the fact that the...
...the eighty-ninth is the fact that the...
...the ninetieth is the fact that the...
...the ninety-first is the fact that the...
...the ninety-second is the fact that the...
...the ninety-third is the fact that the...
...the ninety-fourth is the fact that the...
...the ninety-fifth is the fact that the...
...the ninety-sixth is the fact that the...
...the ninety-seventh is the fact that the...
...the ninety-eighth is the fact that the...
...the ninety-ninth is the fact that the...
...the hundredth is the fact that the...

Professor John H. Bixby was instrumental in grading the schools. By 1890, there were two more rooms on the second floor of the building in use as school rooms. Professor Bixby alone taught all the subjects contained in the high school curriculum. Claude Campbell taught the seventh and eighth grades.

The English course and the Latin course were the main divisions of the curriculum. The Latin course included Latin and Greek, and prepared one for college. The English course prepared one for teaching. Subjects in the high school included geometry, algebra, political science, and current and ancient history. Compositions were frequent. Poetry was learned, and recited at morning assemblies. The boys learned to measure logs, and were required to help cut the logs burned for fuel.

Although mathematics was not included in the curriculum, Professor Bixby considered it important enough to warrant sending the high school pupils into the eighth grade room every day for four years. In the final examination, the dimensions of a house, and the cost of shingles were given, and the students were to compute the cost of shingling the house. All missed the question; the dimensions were for a flat-roofed house, and most people wouldn't use shingles.

There were few organized clubs directly connected with the school. Outside however, there were a baseball team, dramatic presentations and spelling bees. Rhetoricals were common. At one such, a girl arose to recite Thomas Hood's poem, "I Remember, I Remember the House Where I Was Born." Suddenly and terrifyinly afflicted with stage fright, she began bravely, "I Remember, I Remember, I remember, I remember....."

For many years, Mr. H. H. Cushman was an active member of the School Board. He believed in a broad educational foundation. College was the place for specialization; the high school should provide a wide enough background to give it meaning.

During the intervening years between the first graduate class of 1894, to the present time, the membership in the high school has steadily increased. The building was remodelled, and more and more of its rooms were devoted to high school classes. Now, the high school occupies the second and third floors of the big building, one room on the first floor, and a shop room in the basement of the little building.

The curriculum has been expanded during the years. This year, a college-preparatory course, a secretarial course, a home-arts course, and industrial arts training were offered.

English and United States History are the only required subjects. However, the majority of students take advantage of sociology and economics, general mathematics, general science, biology, and more recently, industrial arts. With the co-operation of two automobile dealers in the valley, the last three years it has been possible to offer a course in driver education.

Our high school has several definite advantages which a larger school sacrifices. Nearly any subject will be included in the curriculum, if an interested group of five or more wish to take it. In many schools, music is just another subject; here, if twenty-five or more sign up, there is a special period, so no one misses out because of another subject, or loses a needed study hall. There are closer teacher-student relations. Any student who wishes help in a subject, or merely wishes to hash out a problem with an older person has the opportunity: each teacher stays back for one period after school one night each week. In this high school, the activities are not so many or so populous that a student will be lost. One can be active in many, and no student is lost in the shuffle.

Since the founding of Rochester High School, high standards of teachers and students have been set and exacted. Many teachers and students have served here and then gone on to make names for themselves

in educational and other fields. Rochester High School is on the approved list of many colleges, as a good place to obtain an education. This reflects honor back to those early educators who set the grade, and to those who came afterwards, who maintained the standard.

In 1904 following the graduation exercises, the Alumni Association of Rochester High School was formed. The following year, the first banquet was held, and in subsequent years, banquets have been held.

The latest project of the Alumni Association has been the start of a scholarship fund, to aid deserving students obtain a college education. Last year Rochester High School was one, of two high schools in Vermont which did not send a member of the graduating class on to a four-year college. With the aid of the scholarship fund, this could be avoided in the future. A project like this is slow to start, and it needs valiant support from those who make up the community.

Fellow classmates, tonight, eighteen of us, the second largest class in Rochester High School's history, are graduating. We are going into the future with an education which should serve us well, if we let it. I wish to express our appreciation to you, the community, who have helped make our high school what it is, and will continue to make it better for the students who come after us.

Eleanor M. Cole

HISTORY

We started our Freshman year with twenty - one pupils: Ronald Aldrich, Ramona Andrews, Ruby Babcock, Ruth Blair, Ronald Bolio, Nancy Bowen, Wendell Boutwell, Eleanor Cole, Joanne Comes, Edwin Harvey, Donald Hunt, Dorine Judd, Everett Lanpher, Wayne Lawrence, Lorraine Kennett, Donald McIntyre, Leona Moulton, Beverly Robinson, Hugh Taylor, and Bradford Tucker. We'll always remember the Freshman Reception. The boys wore the tops of girls' bathing suits, women's pajama bottoms, with slippers on one foot and nothing on the other. The girls wore men's overalls on backwards with pillows in the front and the tops of men's pajamas. Our teachers were Mr. Gleason, Mrs. Gleason, Mr. Robinson, Mrs. Bagley, Mr. Manning, and Miss Ready. The coaches were Mr. Robinson and Mrs. Aldrich.

Our Sophomore year found us with the same number of students. However, Everett Lanpher and Leona Moulton had left us while Audrey Comes joined us from Rutland and Everett Bettis came to us from Bethel. Our teachers were Mr. Gleason, Mrs. Gleason, Mrs. Bagley, Mr. Hopkins, and Miss Ready. Mr. Folsom and Betty Jones were our coaches. That year we sponsored the Freshman Reception and held a Spring Dance.

We started our Junior year with eighteen pupils. Bradford and Lorraine had left us at the end of the Sophomore year. We put on the Junior Prom that year and the hall was decorated like a French cafe. Delegates to Girls State and Boys State were Eleanor Cole, Wayne Lawrence, and Donald Hunt. We had three new teachers this year, Mrs. Heath, Mr. Heath, and Mrs. Martin. Our coaches were Mr. Heath and Mr. Folsom.

We started our Senior year with nineteen pupils. Sharlene Adams had joined us from Middlebury. Later Donald McIntyre left us, so we now have eighteen. This year has been a very busy one for us.

Besides the Hallowe'en Dance we had food sales. Our Senior Play, "No More Homework," brought in about \$200.00. Also Ruth Blair was chosen DAR Good Citizenship Girl. Our teachers this year were Mr. Gleason, Mrs. Gleason, Mr. Heath, Mr. Lary, Mrs. Hubbard, and Mrs. Martin. The coaches were Mr. Lary and Mr. Heath. At the end of the year most of our time has been taken up with graduation and plans for our class trip to New York City.

Joanne Comes
Donald Hunt
Beverly Robinson

WILL

We, the departing class of nineteen hundred and fifty-five, knowing that the world is coming to an end at R.H.S. (at least), to the best of our knowledge, --which isn't very much-- do ordain and establish this last will and testament.

In order to share with the following a measure of our success, we hereby endow them with a share of our worldly goods.

Audrey Comes wills her ability to cut up in study halls and the time to hop a fast freight to the honor roll to Chuckie Kittredge.

Joanne Comes wills her ability to go with two members of the same family to Janet Lanpher. Keep it up, Janet, you'll land one of them yet.

Ruthie Blair wills her red hair and freckles to Dolores Severance. She wanted to get rid of them anyway, Dolores.

Wendell Boutwell wills his many friends (mostly female) to Dennis McIntyre.

Eleanor Cole wills her Dodge, tanafish sandwiches and lemon juice to Nancy Canning. No reason why you can't get your man. now Nancy!

Sharlene Adams wills her physics book and grocer's apron to Sandra Bagley. Now you'll have something to take up your time!

The Senior Class wills their ability to make laughable jokes to Mr. Heath.

Eleanor Cole wills her blonde hair to Marie White. Now you won't have to bleach it, Marie!!

Nonie Andrews wills her driver's license to Bertie Andrews. Don't move too many telephone poles, Bertie -- the town might not like it!

Nancy Bowen wills a small herd of horses to Ginny Gleason, so Trigger can take it easy in his old age.

Wendell Boutwell wills his ability to manage the basketball team to Bruce Johnson. Take it easy in your old age, Bruce!!

Hugh Taylor wills his ability to manufacture a blood-curdling laugh to David Comes.

Sharlene Adams wills her skill to elude most policemen to Wayne Johnson, but keeps her "gift to conquer" a certain state trooper to herself.

Wendell Boutwell wills his skill in mechanical drawing and his marks of "A" to Brad Smith, so Brad will have more time for trips to Pittsfield.

Ronald Aldrich wills his skill in rubbing his stomach to Merle McIntyre, as an effective reducing agent.

Bev Robinson wills her ability to remember facts and figures from former years to Marie White and Thelma Manning who hate to recite in class.

Everett Bettis wills his ability (and teeth) to lead a discussion group in Sociology to Robert Lanpher.

Ronald Aldrich wills his "extroversive chatter" and hardy slaps on the back to Sonny Guilmette.

The Senior Class wills to the Juniors the ability to obtain permission to go first to Hot Lunch for the last six weeks of school. Dorine Judd wills and bequeaths her natural ability to obtain the following things to Bea Fales:

- a boyfriend
- a steady boyfriend
- a diamond ring
- a loving husband
- a (baker's) dozen kids

Donnie Hunt cheerfully wills a hundred pounds of solid flesh to Bob Lanpher, so Bob will at least LOCK his age.

Nonie Andrews wills her ability to sit home and watch TV (on Saturday nights) to Ginny Howe. It's easier on Wayne's pocketbook, Gin -- he's only a Senior, you know.

Ruthie Blair wills her etiquette book on "Politeness and Quietness in Class" (and out) to Barbara Smead.

The Senior Class solemnly wills and bequeaths their ability to put on a good class play and go out and have Much fun afterwards.

Ruby Babcock wills her snappy, black eyes and fiery, red temper to be equally divided among the following:

- Lewis Harvey
- Irene Griggs
- Christine Smead
- Raymond Lizotte

Joanne Comes, Audrey Comes and Bev Robinson will their ever-lasting friendship to Beatrice Miller, Marie White and Thelma Manning.

Edwin Harvey wills his apt hand at farming to Dick Joyce, Now you can make out better with the farm girls and also their fathers.

Audrey Comes wills her giggle, curly hair, winning smile, and clever hand with the boys, to Lucie Jane Carden.

Joanne Comes wills one half of her bulging wardrobe to Sandra Bagley. You can wear a different outfit every day (instead of every other day).

Ronald Bolio wills his sincere opinion, ability to go steady with three girls, and three pounds of pleasing personality to David Comes.

Wayne Lawrence wills his car (and keys), his good marks (and brains), and his cute girlfriend to Raymond Burke.

Ruby Babcock wills her ability to make her own clothes to Annette Tracy. Make sure you sew those seams nice and straight.

Everett Bettis wills his car to LeRoy Pratt. Now you won't have to walk to work, LeRoy.

Bev Robinson wills her dancing ability to Christine Smead. There's no reason now why you can't have fun when you're at a dance.

Ronnie Bolio wills his car to Bruce Johnson. If your old junk should break down, you can always depend on my Ford, Bruce!!

Nancy Bowen wills her car and license to Beatrice Miller. No reason now why you can't go places!!

Edwin Harvey wills his weakness for blondes to Chryss Jones. Good luck, Chryss--there is a lot of them to choose from.

Donnie Hunt wills his weight and height to Lewis Harvey, so you can be seen by everybody.

Dorine Judd wills her car to Rachel Eaton, but don't go striking
off to Hawaii. He'll be home soon.
Wayne Lawrence wills a little of his height to Wendell Johnson.
Now you can be seen as well as heard!!

Signed, sealed and delivered, we the undersigned, do declare on
this fourteenth day of June, nineteen hundred and fifty-five, this, our
last will and testament to be final.

In witness thereof:

Homer and Jethro
Bill Haley
Stebbins

Ramona Andrews
Everett Bettis
Nancy Bowen
Edwin Harvey

THE UNIVERSITY OF CHICAGO
DIVISION OF THE PHYSICAL SCIENCES
DEPARTMENT OF CHEMISTRY
CHICAGO, ILLINOIS 60637

REPORT OF THE CHAIRMAN OF THE
COMMISSION ON THE ORGANIZATION OF
THE DEPARTMENT OF CHEMISTRY

BY THE CHAIRMAN

OF THE DEPARTMENT OF CHEMISTRY

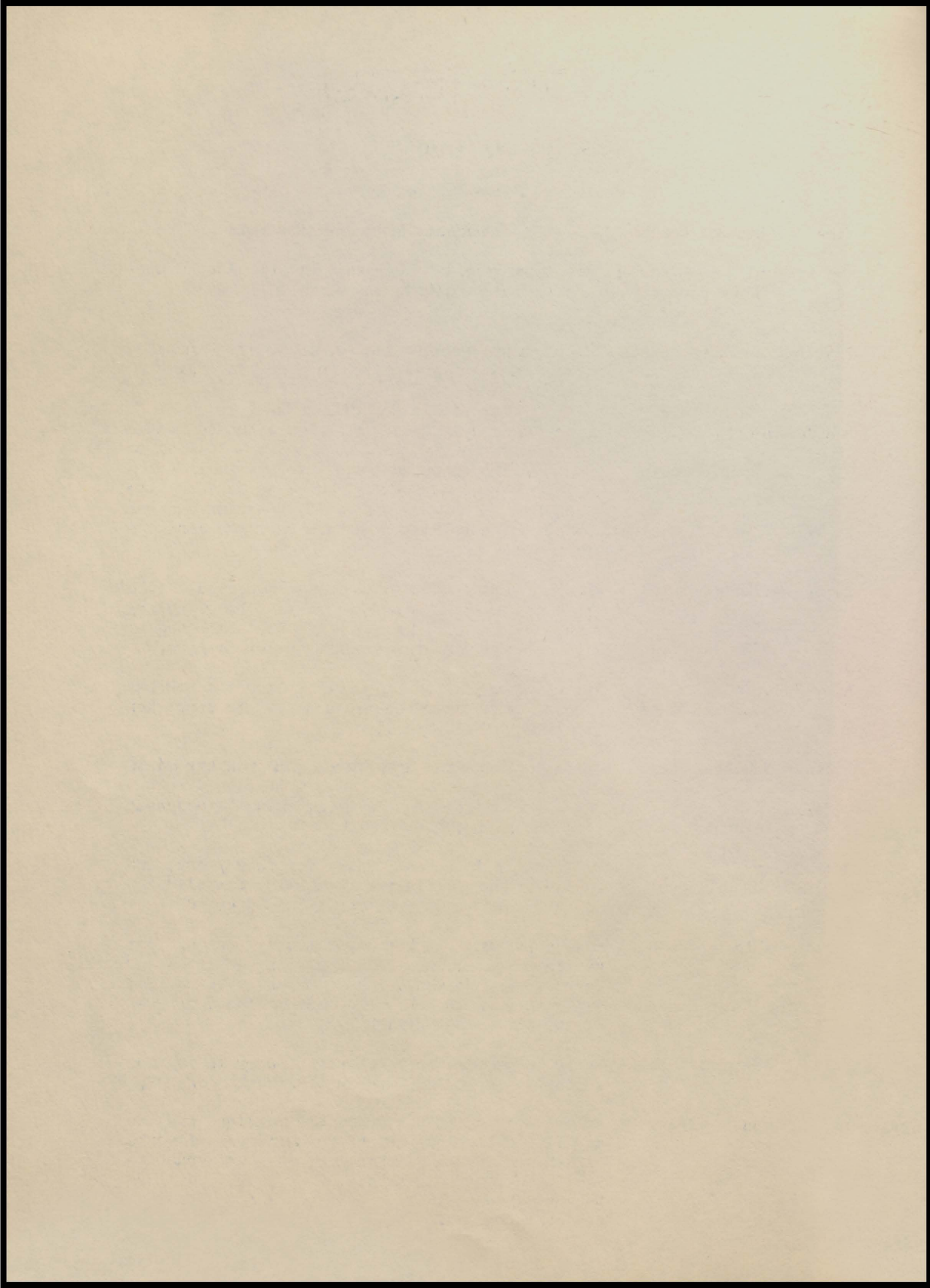
1964-1965

CHICAGO, ILLINOIS
1965

ROLL CALL

Sharlene Adams	The law-lover of the class
Ronald Aldrich	The class extrovert
Ramona Andrews	The light-weight of the class
Ruby Babcock	The class dress-maker
Everett Bettis	Our working boy
Ruth Blair	Our little Red Riding Hood
Ronald Bolio	The class orator
Wendell Boutwell	The walking newspaper
Nancy Bowen	Our stable girl
Eleanor Cole	Our nurse
Audrey Comes	Our roamer
Joanne Comes	The class artist
Edwin Harvey	Our wavy-haired farmer
Donald Hunt	The giant economy-sized package of our class
Dorine Judd	Our blushing bride
Wayne Lawrence	The Don Juan of the class
Beverly Robinson	Class Stenographer
Hugh Taylor	The walking advertisement for flashy shirts

Ramona Andrews
Wendell Boutwell
Beverly Robinson



PROPHECY

"STRIKE IT RICH!"

Presented by Pecoe Pickle Works

Time: June, 1975

Scene: Radio Station WCZX

The following contestants on this program are examples of the highest class in the lowest form.

Sharlene Adams	After being a telephone operator, she married a state trooper, and now needs money for "little" reasons.
Ronald Aldrich	After leaving high school, he attended radar school and later became a radio - television technician. He got married later on in life and was getting along fine until he crossed the wires on a TV set he was fixing and blew up the house. The man sued him and he wants money to pay the man off.
Ramona Andrews	After leaving high school she got married, then got a job in an airplane factory. She got along very well, until she had triplets. She had to quit her job and now needs money for diapers.
Ruby Babcock	After leaving R.H.S. she got married and now has eleven children. She needs money to send her oldest boy through college.
Everett Bettis	He enlisted in the Air Force, and was busted of rank six times. Now, as a private, he needs money for a razor. He's going into the doghouse if he doesn't shave.
Ruth Blair	She went to Teachers College for four years, and is now teaching in the Rochester Consolidated School. She needs \$.50 for a cup of coffee.
Ronald Bolio	He was in the Air Force for twenty years, but was relieved of his rank for going AWOL on New Year's Eve. He would like some money to pay for two planes he smashed up, and he can't get out of the Air Force until he pays up.
Wendell Boutwell	He is now a city cop. He needs money to pay for a fine for speeding through town while off duty.
Nancy Bowen	After leaving high school, she married and now has five children. Her husband is out of work, and she is giving riding lessons in order to live. Now she has a booming business and her husband has retired. She needs money for two new hobby horses.

1. The first part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that this is essential for the proper management of the organization's finances and for ensuring transparency in all dealings.

2. The second part of the document outlines the various methods used to collect and analyze data. It describes how this information is used to identify trends, assess performance, and make informed decisions about future operations.

3. The third part of the document focuses on the role of the management team in overseeing the organization's activities. It highlights the need for clear communication, effective delegation, and a strong commitment to the organization's goals.

4. The fourth part of the document discusses the importance of maintaining high standards of quality in all work. It explains how this is achieved through regular monitoring, feedback, and a focus on continuous improvement.

5. The fifth part of the document addresses the issue of employee development and training. It describes the various programs and initiatives in place to help staff members grow their skills and advance their careers.

6. The sixth part of the document discusses the importance of maintaining a safe and healthy work environment. It outlines the various measures taken to ensure the well-being of all employees and to prevent accidents and injuries.

7. The seventh part of the document discusses the importance of maintaining a strong relationship with the community. It describes the various initiatives in place to support local businesses, charities, and other organizations.

8. The eighth part of the document discusses the importance of maintaining a strong relationship with the media. It outlines the various strategies used to ensure that the organization's message is accurately represented in the press.

9. The ninth part of the document discusses the importance of maintaining a strong relationship with the government. It describes the various efforts made to ensure that the organization is in full compliance with all relevant laws and regulations.

10. The tenth part of the document discusses the importance of maintaining a strong relationship with the public. It outlines the various initiatives in place to ensure that the organization is accessible to all and that its services are of the highest quality.

Eleanor Cole	She went to Boston for three years for nurses' training. She was working in Rochester General Hospital, but was relieved of her post because of a broken ankle. She needs money to pay the doctor's bill.
Audrey Comes	After leaving high school, she went one year to Rutland Business College. Later she became secretary to Mr. Percival (Moneybags) Defudd. However, he was forced to suspend her pay for three weeks because she broke one of his pencils.
Joanne Comes	She also attended Rutland Business College for one year, and has been on relief ever since. She needs MONEY.
Edwin Harvey	After leaving school, he went onto the farm and is still there, only now, he is married and has two children. He needs money for farm equipment.
Donald Hunt	After leaving high school he went four years to U.V.M. and graduated with honors. He then became a veterinarian but now has little business as animals are nearly extinct. He needs money to buy a horse as he sold his car.
Dorine Judd	After high school, she became a full-time Navy wife. Her husband has been all at sea ever since so they need money to live on.
Wayne Lawrence	He has been a "Successful" civil engineer for many, many years. He needs money to pay for the last construction job he ruined.
Beverly Robinson	After attending Rutland Business College for one year, she is now secretary to the principal of R.H.S. Because of her weekly salary, she needs money.
Hugh Taylor	After leaving R.H.S. he went to trade school. He was doing fine until he landed in jail. As soon as he was let out on parole, someone slapped a lawsuit on him, and he needs money to pay the man off.

Ruby Babcock
 Ronald Bolio
 Audrey Comes

GIFTS

Sharlene Adams	Police car	To keep track of your trooper boyfriend.
Ronald Aldrich	Joke book	To help you make a funny hit at college.
Ramona Andrews	Poundex	An aid in gaining fifty pounds.
Ruby Babcock	Baby carriage	To help transport your eleven children.
Everett Bettis	Trough	So you can get all three helpings of food at once.
Ruth Blair	Megaphone	An aid in making yourself heard at teacher's college.
Ronald Bolio	Gas pump	Now there is absolutely no excuse for running out of gas.
Wendell Boutwell	Walking stick	To aid you on the beat when you become an MP.
Nancy Bowen	Lariat	So you can lasso something besides horses and <u>one</u> man.
Eleanor Cole	Nurse's cap	To save you the bother of going away to school.
Audrey Comes	Watch	So you can get home early from your dates. Early to bed, early to rise, makes a miss healthy, wealthy, and wise, Audrey!!
Joanne Comes	Date book	To list all your dates.
Edwin Harvey	Pitchfork	To help your farm work.
Donald Hunt	Alarm clock	To assist you in getting to classes on time at UVM.
Dorine Judd	House	So you won't have trouble finding a place to live.
Wayne Lawrence	Parking meter	So there will be no over-time parking.
Beverly Robinson	Calendar	To keep track of the time, place and reason for all your dates.
Hugh Taylor	License application Blank	So you can send for your license again.

to the bank of the river

the river was a very

to the river is a very

to the river is a very

to the river is a very

to the river is a very

to the river is a very

to the river is a very

to the river is a very

to the river is a very

to the river is a very

to the river is a very

to the river is a very

to the river is a very

to the river is a very

to the river is a very

to the river is a very

to the river is a very

to the river is a very

POEM

CLASS OF 1955

Ronnie Aldrich rules our class
And Everett is his aid,
While Eleanor's the clever lass
Who gets our bills all paid.

Donnie is of giant size,
And Nancy is the petite one,
Edwin wows them with those eyes,
And Nonie is the sweet one.

Bolio leads in class debate,
And Ruthie's song is never flat;
Ruby's Midge was simply great;
Dorine is Mrs. Pratt.

Wayne excels on all the teams,
As well as on reports,
Bev writes shorthand notes by reams;
Joannie's the queen of Sports.

Hugh likes flashy shirts and noise,
While Wendell loves to draw;
Audrey likes a lot of boys,
Sharlene prefers the Law.

With eighteen of us in our class,
There is no class alive
That can for excellence surpass
This class of '55.

Sharlene Adams
Wendell Boutwell
Dorine Judd

THE

OF

THE

THE

THE

THE

THE

THE

THE

THE

THE

THE

THE

THE

THE

SONG

THIS OLD CLASS

Tune: This Old House

This old class once knew its teachers,
This old class once had its pals;
This old class once loved this high school
With its noisy guys and gals.
This old class is getting restless,
Though the last four years just flew;
This old class is getting older,
This old class is getting through.

Ain't gonna need this class no longer,
Ain't gonna need this class no more,
Ain't got time to do no homework,
Ain't got time to do no chores.
Ain't got time to throw a baseball
Or to dribble down the floor,
Ain't going to need this class no longer,
We're getting ready to close these doors.

Sharlene Adams
Ruth Blair
Eleanor Cole
Joanne Comes

Commercials for Peco Pickles

Sponsors of "Strike It Rich!"

Tune of Pepsi-Cola Ad

Peco Pickles hit the spot,
One quart bottle, that's a lot;
Twice as much in a pickle, too,
Peco Pickles are a treat for you.

Tune of Halo Ad

Peco, everybody, Peco,
For Peco are the pickles
That can glorify your lunch.
Peco, everybody, Peco,
The tangy, tasty pickles
That are guaranteed to crunch!
For when you're eating sandwiches
Made by the modern mother,
Pickles are the only way
To tell one from the other.
Oh, you don't need a whole lot of dough,
Peco! Peco! Peco!

Tune of Lucky Strike Ad

Peco tastes better,
Delicious and nutritious,
Peco tastes better,
Try Peco Pickles today.

Tune of Pabst Blue Ribbon Ad

What'll you have? Peco Pickles.
What'll you have? Peco Pickles.
What'll you have? Peco Pickles.
They're just right for you.

SENIOR FAVORITES

Expression

Song

Car

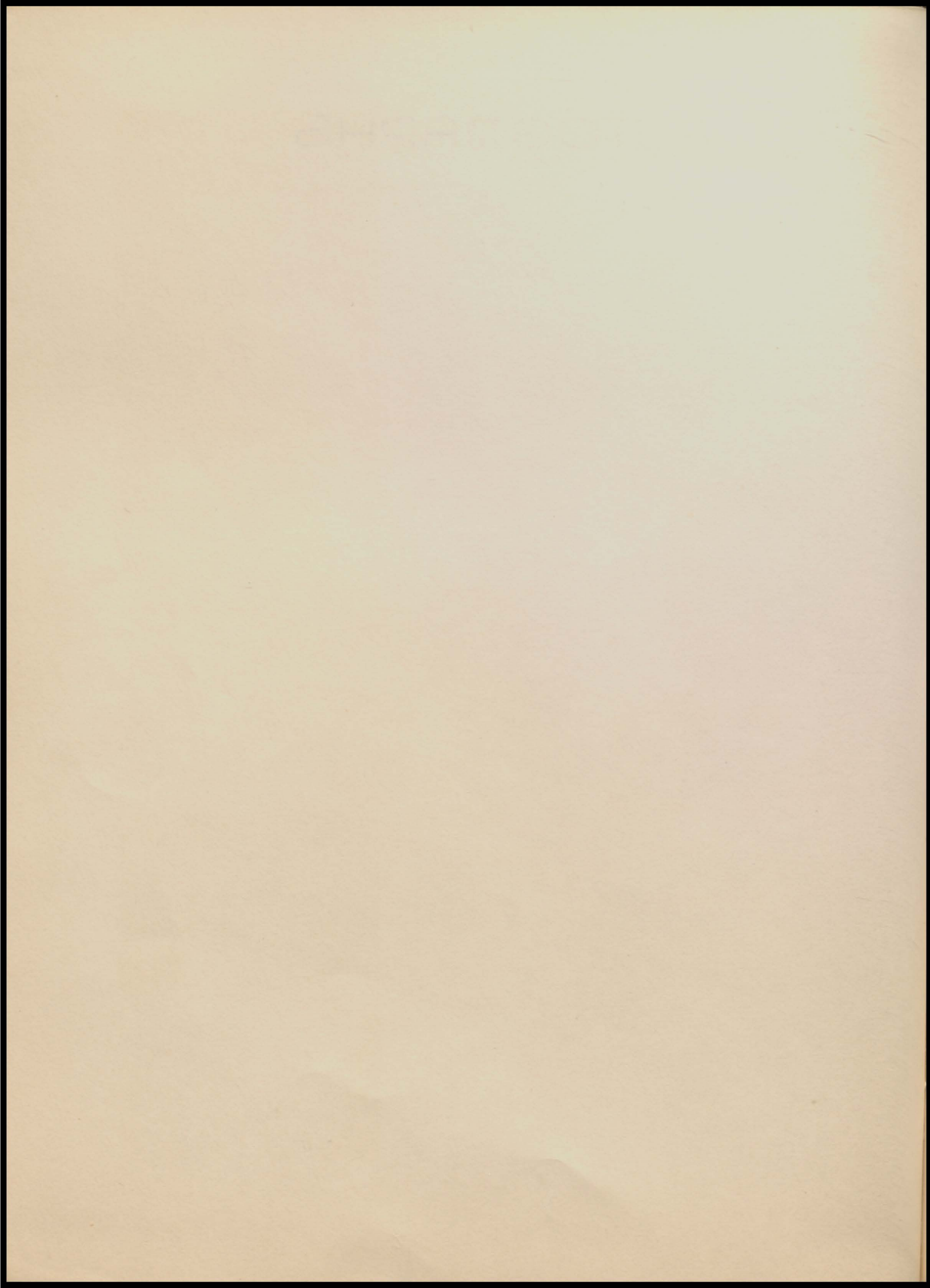
Class

Girl

Boy

Sharlene	Lee Jones	Eleanor, Bev, Nonie	Physics	Ford	Unchained Melody	Holy Smut!
Ronnie A	Bruce, Hugh Ronnie B	All of them	Physics	Olds	Rock Around the Clock	What do you say---?
Nonie	Dick Benoit	The whole crazy bunch	6th study hall	'49 Chevy	Melody of Love	You don't say!!
Ruby	Dick Bisson	Bertie	6th study hall	Nash	Cherry Pink, Apple Blossom White	You like that, huh!!
Everett	Eisenhower	Marilyn Monroe	Mechanical Drawing	Model T	Rag Mop	None
Ruthie	Joe Plummer	Monie	English	Chevy	I Would Be True	Gosh!!!
Ronnie B	Hugh, Bruce, Ronnie A.	Louise	Sociology	Mercury	Rock Around the Clock	Shove off!! I'll spin ya!!
Wendell	Eugene, all Senior boys	Lots of them	Mechanical Drawing	Pontiac	Unchained Melody	I'll zip ya!!
Nancy	Garland Andrews	Dorine	6th study hall	'48 Chevy	Any old western platter	How become??
Eleanor	Edwin	Sharlene, Audrey	English	Dodge	Melody of Love	Oh-----nuts!!
Audrey	Art Morris	Bev, Joanne Eleanor	Music	Lincoln	It Is No Secret	Great!!
Joanne	George Gobel	Bev, Audrey	English	Buick	Mr. Banjo	Why, sure!!
Edwin	Donnie, Wayne	Shaun	Mechanical Drawing	Ford	None	None
Donnie	Edwin	Many	Physics	Plymouth	None	I'll spin ya!!
Dorine	Norm Pratt	Rachel, Nancy	Shorthand	Pontiac	Stardust	Huh!!
Wayne	Edwin, Donnie	Ginny H.	Physics	Chevy	Honey-Babe	Don't get shook!!
Bev	Most of them	All the Seniors	Shorthand	Ford	Rock Around the Clock	Holy Smut!!
Hugh	Bruce, Ronnie A. Ronnie B.	Hilda L.	Physics	Chevy	Rock Around the Clock	I don't dig that!

AUTOGRAPHS



SHARLENE NANCY ADAMS

Born: January 27, 1937

Birthplace: Randolph, Vermont

Activities: Chorus 1,2,4; Jr. Prom Committee 1,3; 1-Act Play 1,2; 1-Act Play Property Manager 4; Class Secretary 1; Basketball 1; Softball 2; Teen Town Committee 2; Talent Scout Committee 3; Basketball Ticket Seller 2; Usher at Graduation 3; Dramatics Club 4; Senior Play 4; Music Festival 4.

Hobbies: Reading, dancing, music

Future Plans: Telephone Operator

Advice to Underclassmen: Take it easy and don't work too hard. It is the only place I know of where you get a vacation the year around.



RONALD B. ALDRICH

Born: June 7, 1937

Birthplace: Rochester, Vermont

Activities: Forestry Club 1,2; Baseball 1,2,3,4; Basketball 2,3,4; President of Class 2,3,4; Student Council 2,3,4; Secretary of Student Council 4; Senior Play 4.

Hobbies: Movies, baseball games, eating, reading comic books

Future Plans: Air Force (Radio and Radar)

Advice to Underclassmen: You'll like the reward for trying.

RAMONA MAXINE ANDREWS

Born: January 10, 1937

Birthplace: Hancock, Vermont

Activities: Treasurer of Class 1; Forestry Club 1,2; Chorus 1,4; Music Festival 4; Senior Play 4; Senior Play Prompter 4; Senior Play Property Manager 4.

Hobbies: Sewing and cooking

Future Plans: Work

Advice to Underclassmen: Keep your chin up - you'll make it!



100



RUBY MAE BABCOCK

Born: March 22, 1937

Birthplace: South Stockbridge, Vermont

Activities: Cheerleader 1; Senior Play 4; Prompter of Senior Play 4.

Hobbies: Sewing and Reading

Future Plans: Work, then marriage

Advice to Underclassmen: Don't let the remarks of others get you down.

EVERETT CLARENCE BETTIS

Born: June 27, 1936

Birthplace: Hancock, Vermont

Activities: Baseball 1,2,3,4; Basketball 2,3,4; Chorus 4; Music Festival 4; Forestry Club 2; 1-Act Play 3; Vice-President of Class 3,4; Senior Play 4; Stage Manager of Senior Play 4.

Hobbies: Collecting 1943 Pennies, Hunting, Fishing, Reading

Future Plans: Going into the Service

Advice to Underclassmen: Take part in every activity you possibly can. You will find high school much more interesting. Also make sure to think about every subject you take. Don't wait until you're a Senior - that's too late.



RUTH CAROLYN BLAIR

Born: November 15, 1937

Birthplace: Rochester, Vermont

Activities: Chorus 1,2,3,4; Music Festival 3,4; 1-Act Play Prompter 3,4; Senior Play 4; Dramatics Club 4; Basketball 1,4; Captain of Cheerleaders 3; Softball 1; Forestry Club 1; School Scribbles Staff 1,3,4; D.A.R. Good Citizenship Girl 4.

Hobbies: Singing, Playing piano, Horseback riding

Future Plans: An elementary teacher, then marriage

Advice to Underclassmen: Always stand up for your rights, let no one push you around. Always say "I will try."

RONALD ALMON BOLIO

Born: November 28, 1937

Birthplace: Rochester, Vermont

Activities: Forestry Club 1,2; Baseball 4; Senior Play 4.

Hobbies: Stock-car racing, playing guitar, parking

Future Plans: Enlist in the Air Force

Advice to Underclassmen: I'm in no position to advise anyone.



WENDELL CHARLES BOUTWELL

Born: March 28, 1937

Birthplace: Hancock, Vermont

Activities: Baseball 2,4; Basketball Manager 4; Senior Play 4.

Hobbies: Building planes and models, driving cars and motorcycles

Future Plans: U.S. Army, then the Vt. State Police

Advice to Underclassmen: Enjoy your four years of high school. You will never have as much fun again.

NANCY ANN BOWEN

Born: January 15, 1938

Birthplace: Rochester, Vermont

Activities: Cheerleader 1,2; Secretary-Treasurer of Class 2; Forestry Club 1; Student Council 4; Senior Play 4.

Hobbies: Horseback riding, raising and training ponies, playing piano and accordion, cruising new cars

Future Plans: To enter Rutland Business College
"Live long and die happy."

Advice to Underclassmen: Don't judge a horse by its color! And, remember the red doors of ol' R.H.S.





ELEANOR MAE COLE

Born: January 8, 1937

Birthplace: Rochester, Vermont

Activities: School Paper 1,2,3,4; Editor 4; Basketball 1,2,3,4; Softball 1,4; Forestry Club 1,2; Accompanist for Chorus 1,4; Music Festival 2,3,4; Secretary-Treasurer of Class 3,4; Green Mountain Girls State 3; Dramatics Club Secretary-Treasurer 4; Property Manager of Senior Play 3,4; Senior Play 4; Business Manager of Magazine Drive 4.

Hobbies: Music, reading, driving any and all cars

Future Plans: Nurse's Training, New England Baptist Hospital, Boston

Advice to Underclassmen: Don't underestimate the importance of having friends.



AUDREY ANN COMES

Born: January 21, 1938

Birthplace: Randolph, Vermont

Activities: Student Council 2; School Paper 4; Chorus 4; Music Festival 4; Dramatics Club 4; Senior Play 4.

Hobbies: Photography, piano playing, singing, books (historical novels), boys

Future Plans: Rutland Business College

Advice to Underclassmen: Don't be afraid to be yourself!



JOANNE MARIE COMES

Born: December 29, 1937

Birthplace: Hancock, Vermont

Activities: Basketball 1,2,3,4; Co-captain 4; Softball 1,4; 1-Act Play 1,3,4; Senior Play 4; Dramatics Club Vice-President 4; Forestry Club 1; Chorus 1,2,3,4; Music Festival 3; School Scribbles Art Editor 1,2,3,4; Secretary of Class 1; Vice-President of Class 2.

Hobbies: Swimming, dancing, drawing

Future Plans: Rutland Business College

Advice to Underclassmen: Have many interests and you'll find something you can be really good at.

EDWIN RIX HARVEY

Born: September 16, 1936

Birthplace: Rochester, Vermont

Activities: Forestry Club 1,2; Vice-President of Class 1; Student Council 3; Basketball 1,2,3,4; Track 4; 1-Act Play 3; Stage Manager of Senior Play 3; Senior Play 4; Dramatics Club 4; Captain of Magazine Drive 3,4.

Hobbies: Driving truck

Future Plans: Farming

Advice to Underclassmen: Make sure you finish school. It's one thing you'll never regret.



DONALD CLYDE HUNT

Born: August 22, 1937

Birthplace: Rochester, Vermont

Activities: Baseball 1,2,3,4; Basketball 2,3,4; Track 4; Forestry Club 1,2; Delegate to Model United Nations 2; Green Mountain Boys State 3; Chorus 1,4; Music Festival 4; 1-Act Play 4; Dramatics Club 4; Senior Play 4; Stage Manager of Senior Play 4.

Hobbies: Sports and horses

Future Plans: Attend UVM and later Cornell as a veterinary student

Advice to Underclassmen: A little hard work never hurt anybody.

DORINE G. JUDD

Born: December 28, 1937

Birthplace: Bethel, Vermont

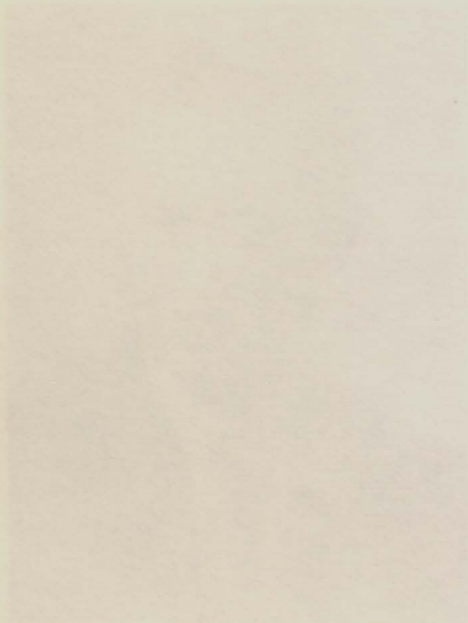
Activities: Forestry Club 1; Cheerleader 1,2; Basketball Manager 3,4; Student Council 1,3; Chorus 1,2,4; Music Festival 4; School Paper 1,4; Alumni and News Editors 4; Dramatics Club 4; Prompter of 1-Act Play 4; Senior Play 4.

Hobbies: Music: accordions, records; driving a car; movies

Future Plans: Marriage and a job

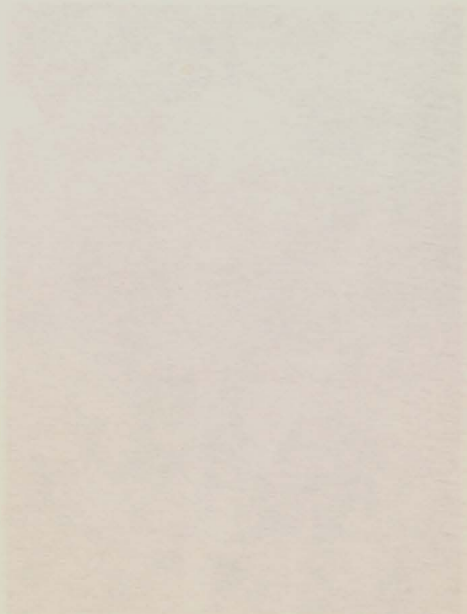
Advice to Underclassmen: Have lots of fun and don't miss a chance at entering into extracurricular activities, but, -- don't ever shirk your school work. You'll never regret it.



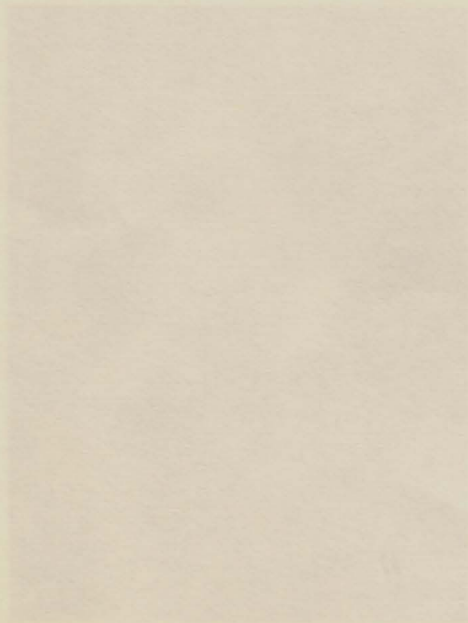


1. The first part of the report
describes the general situation
of the country.

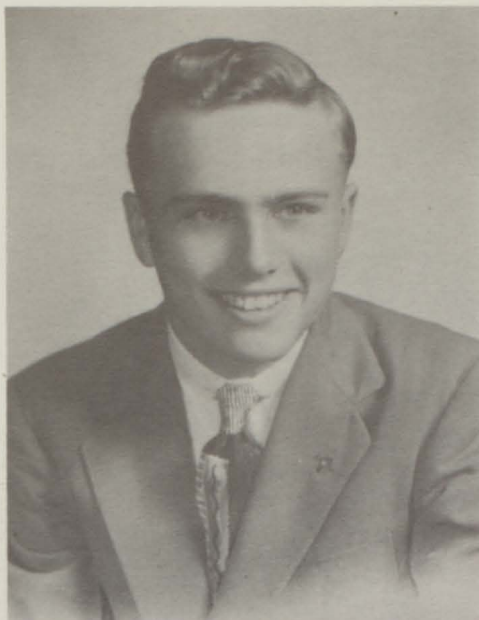
2. The second part of the report
describes the situation of the
country.



3. The third part of the report
describes the situation of the
country. The fourth part of the
report describes the situation of
the country. The fifth part of
the report describes the situation
of the country. The sixth part
of the report describes the
situation of the country. The
seventh part of the report
describes the situation of the
country. The eighth part of the
report describes the situation of
the country. The ninth part of
the report describes the situation
of the country. The tenth part
of the report describes the
situation of the country.



11. The eleventh part of the report
describes the situation of the
country. The twelfth part of
the report describes the situation
of the country. The thirteenth
part of the report describes the
situation of the country. The
fourteenth part of the report
describes the situation of the
country. The fifteenth part of
the report describes the situation
of the country. The sixteenth
part of the report describes the
situation of the country. The
seventeenth part of the report
describes the situation of the
country. The eighteenth part of
the report describes the situation
of the country. The nineteenth
part of the report describes the
situation of the country. The
twentieth part of the report
describes the situation of the
country.



WAYNE DOUGLAS LAWRENCE

Born: July 14, 1937

Birthplace: Bangor, Maine

Activities: Basketball 1,2,3,4; Co-captain of Team 4; Baseball 1,2,3,4; Track 4; Class President 1; Student Council 1,4; Student Council President 4; Forestry Club 1,2; Class Marshall 2; Green Mountain Boys State 3; Chorus 1,4; Music Festival 4; Dramatics Club President 4; 1-Act Play 2,3,4; Senior Play 4; Stage Manager of Senior Play 2,3,4.

Hobbies: Sports

Future Plans: Attend UVM to become a civil engineer

Advice to Underclassmen: Take part in all the athletic programs you can - you'll never regret it.

BEVERLY B. ROBINSON

Born: December 8, 1937

Birthplace: Stockbridge, Vermont

Activities: School Paper 1,2,3,4; Dramatics Club 4; Senior Play 4; Softball 1; Cheerleading 1,2; Basketball Time-keeper 3,4; Chorus 1,4; Music Festival 4; Forestry Club 1,2.

Hobbies: Dancing, skating, reading

Future Plans: Rutland Business College

Advice to Underclassmen: Finish school - no matter how you have to do it!



HUGH HERBERT TAYLOR

Born: May 5, 1937

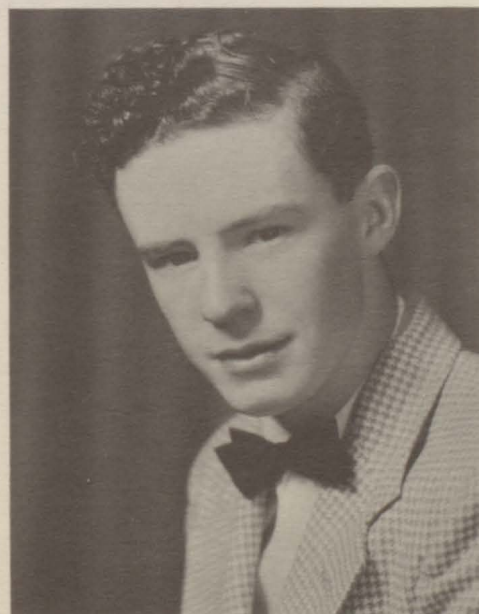
Birthplace: Pittsfield, Vermont

Activities: Student Council 1,2; Forestry Club 1,2; Baseball 1,2,3,4; Basketball 4; Track 4; Dramatics Club 4; 1-Act Play 4; Senior Play 4; Chorus 4; Music Festival 4.

Hobbies: Sports, hunting, fishing

Future Plans: Enlist in the Air Force, then - ?

Advice to Underclassmen: Get what you can out of school and don't fool as much as I did.



...the ... of ...
...the ... of ...
...the ... of ...
...the ... of ...
...the ... of ...
...the ... of ...
...the ... of ...
...the ... of ...
...the ... of ...
...the ... of ...



...the ... of ...
...the ... of ...
...the ... of ...
...the ... of ...
...the ... of ...
...the ... of ...
...the ... of ...
...the ... of ...
...the ... of ...
...the ... of ...

...the ... of ...
...the ... of ...
...the ... of ...
...the ... of ...
...the ... of ...
...the ... of ...
...the ... of ...
...the ... of ...
...the ... of ...
...the ... of ...

